

	Use small and large equipment Keeping healthy through diet and exercise. Awareness of own personal hygiene and personal needs (dressing/undressing)	Use small and large equipment Keeping healthy through diet and exercise. Awareness of own personal hygiene and personal needs (dressing/undressing)	Use small and large equipment Keeping healthy through diet and exercise. Awareness of own personal hygiene and personal needs (dressing/undressing)	Use small and large equipment Keeping healthy through diet and exercise. Awareness of own personal hygiene and personal needs (dressing/undressing)	Use small and large equipment Keeping healthy through diet and exercise. Awareness of own personal hygiene and personal needs (dressing/undressing)	Use small and large equipment Keeping healthy through diet and exercise. Awareness of own personal hygiene and personal needs (dressing/undressing)
Communication and Language	Show and Tell Listen to stories, accurately anticipate key events and respond to what they hear with comments, questions or actions. Give attention to what others say and respond appropriately, while engaged in another activity. Follow instructions and answer how and	Show and Tell Listen to stories, accurately anticipate key events and respond to what they hear with comments, questions or actions. Give attention to what others say and respond appropriately, while engaged in another activity. Follow instructions and answer how and why questions.	Show and Tell Take Ted home Listen to stories, accurately anticipate key events and respond to what they hear with comments, questions or actions. Give attention to what others say and respond appropriately, while engaged in another activity. Follow instructions and answer how	Show and Tell Take Ted home Listen to stories, accurately anticipate key events and respond to what they hear with comments, questions or actions. Give attention to what others say and respond appropriately, while engaged in another activity. Follow instructions and answer how	Show and Tell Take Ted home Listen to stories, accurately anticipate key events and respond to what they hear with comments, questions or actions. Give attention to what others say and respond appropriately, while engaged in another activity. Follow instructions and answer how	Show and Tell Take Ted home Listen to stories, accurately anticipate key events and respond to what they hear with comments, questions or actions. Give attention to what others say and respond appropriately, while engaged in another activity. Follow instructions and answer how

			and	and	and	and why questions
					Extend vocabulary Use phonics to spell	Extend vocabulary Use phonics to spell
Literacy	Whole class shared reading /writing Imagine and recreate roles. Enjoy using language Listen attentively Link sounds to letters Write for a purpose Form letters with care Names, labels, captions Initial/final sounds	Use phonic knowledge to decode regular words and read them aloud. Also read some common irregular words. Demonstrate understanding of what they have read using pictures and words. Use phonic knowledge to write words and/or sentences. Imagine and recreate roles. Introduce word work (whole group)	Respond to stories, Imagine and recreate roles. Sequence stories writing words/phrases Use phonic knowledge to decode regular words and read them aloud. Also read some common irregular words. Demonstrate understanding of what they have read using pictures and words. Use phonic knowledge to write words and/or sentences. Imagine and	Stories Using non-fiction books Read and understand simple sentences. Begin to use sentences Continue to sequence stories writing words/phrases Use phonic knowledge to decode regular words and read them aloud. Also read some common irregular words. Demonstrate understanding of what they have read using pictures and words.	Find information Know sequence of stories Know characters in stories Read and understand simple sentences Use phonics to decode Demonstrate understanding when talking about what they have read Write sentences Spell words	Find information Sequence stories Explore characters in stories Read and understand simple sentences Use phonics to decode Demonstrate understanding when talking about what they have read Write sentences Spell words

			recreate roles. Word work	Use phonic knowledge to write words and/or sentences. Imagine and recreate roles. Word work		
Mathematics	Numeracy framework LCP file Concentrating on numbers and shape, space and measures	Numeracy framework LCP file Concentrating on numbers and shape, space and measures	Numeracy framework LCP file Concentrating on numbers and shape, space and measures	Numeracy framework LCP file Concentrating on numbers, calculations and shape, space and measures	Numeracy framework LCP file Concentrating on numbers, calculations and shape, space and measures	Numeracy framework LCP file Concentrating on numbers, calculations and shape, space and measures
Understanding the world	Develop awareness of families and the local area Use ICT to support learning	Know about own and others cultures Explore light & dark Use ICT to support learning	Materials, sorting and changing Computing and ICT	The World; Life, living things and ourselves Learn about different environments Observe and talk about similarities and differences, and changes. Use ICT to support learning	The World; Life, living things Computing & ICT	The World; Life, living things and ourselves Computing & ICT

Expressive Arts and Design	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively Explore sounds and sing songs Respond to senses creatively	Explore different media Sing songs and use musical instruments appropriately Use a variety of tools and resources Represent own ideas through D & T, art, music dance, role-play and stories	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively Explore sounds and sing songs Respond to senses creatively	Drawing and painting from observation Copy and make own musical patterns. Sing songs. Explore sounds	Explore 2D/3D art Make up musical patterns and sing songs Express ideas creatively Explore sounds Use imagination creatively	Sing songs, make music and dance. Use a variety of materials, tools and techniques safely. Experiment with colour, design, texture, form and function. Use media and materials in original ways. Represent their own ideas, thoughts and feelings thought DT, art, music, dance, role plan and stories.
	Harvest/Diwali	Diwali Christmas		Easter		Summer Fair Sports Day School Production