

GHA Long Term Plan KS1 and 2 (Updated July 24)

Key Stage 1: Year A

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>Fiction</u> Stories in familiar settings - The Tiger Who Came to Tea. Traditional Stories - Jack and the Beanstalk. The Jolly Christmas Postman</p> <p><u>Non Fiction</u> Diaries e.g. Samuel Pepys Recounts Non chronological reports Letter and Postcard Writing</p> <p><u>Poetry</u> Poems on a theme: Stars</p>		<p><u>Fiction</u> Contemporary fiction, e.g. Leaf by Sandra Dieckmann Author study: Beatrix Potter</p> <p><u>Non Fiction</u> Instructions Recounts (BFI Short Film the Lucky Dip) Non chronological reports</p> <p><u>Poetry</u> Humorous poems</p>		<p><u>Fiction</u> Contemporary fiction: The Tear thief by Carol Ann Duffy The storm Whale by Benji Davis</p> <p><u>Non Fiction</u> Labels, lists, signs and posters Persuasive writing Recounts</p> <p><u>Poetry</u> Poems on a theme - the sea/specific country</p>	
Mathematics Y1 Y2	<p>Place Value (10) Addition and subtraction Shape Place Value Addition and subtraction Shape</p>		<p>Place Value (20, then 50) Addition and subtraction Shape Measures Money Multiplication and division Measures</p>		<p>Multiplication and division Place value (to 100) Fractions Position and direction Money Time Fractions Time Statistics Position and directions</p>	
Science	The Human Body Seasonal Change	Materials Seasonal Change	Animals	Planting Seasonal Change Caring for our Planet	Plants	Sustainability: Growing and Cooking Seasonal Change

History/ Geography	How am I making history?	What is it like here?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
Art / Design & Technology	Drawing: Make your mark	Structures: Constructing a windmill	Sculpture and 3D: Paper play	Mechanisms: Fairground wheel	Painting and mixed media: Colour splash	Cooking and nutrition: Fruit and vegetables
Music	Kapow Year 1 Pulse and Rhythm (Theme: All About Me) Year 1 Tempo (Theme: Snail and Mouse)		Kapow Year 1 Pitch and Tempo (Theme: Superheroes) Year 2 Musical Me		Kapow Year 2 On this Island: British songs and sounds Year 2 Orchestral Instruments (Theme: Traditional western stories)	
Computing	Unit 1.1 Online safety and exploring Purple mash Unit 2.5 Effective searching (3 weeks) Unit 1.4 Lego Builders (3 weeks) Unit 1.9 Technology outside school (2 weeks)		Unit 1.2 Grouping and sorting(2 weeks)Unit 2.6 Creating pictures (5 weeks) Unit 1.8 Spreadsheets (3 weeks)		Unit 1.7 coding (6 weeks) Unit 2.1 Coding (5 weeks).	
RE	1.6 What makes some places significant? What makes some places sacred to believers?	1.2 Why does Christmas matter to Christians? How and why do we celebrate special times?	1.4 Who is Jewish? What do they believe and how do they live?	1.8 What can we learn from sacred books and stories?	1.11 Who is an inspiring person? What stories inspire Christian/Muslim people?	1.9 How do we show we care for others? Why does it matter?
PE	Ball Games Football Fundamentals	Rugby Fundamentals Mini My Thai	Gymnastics	Dance: Fairy Tales	Swimming Tennis Kwik Cricket	Athletics Rounders
PSHE Scarf (Yr1)	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing

Key Stage 1: Year B

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<u>Fiction</u>		<u>Fiction</u> Humorous stories:		<u>Fiction</u> Traditional tales: Little Red	

	<p>Stories in familiar settings: The Large Family by Jill Murphy Traditional Tales: The Gigantic Turnip Fantasy stories: The Nutcracker</p> <p><u>Non Fiction</u> Letters Non Chronological reports Recounts</p> <p><u>Poetry</u> Night time poetry</p>	<p>Alexander and the horrible, terrible, no good a very bad day, The Traction Man Myths and legends: The Chinese New Year</p> <p><u>Non Fiction</u> Letters. Instructions Recounts (Children around the world)</p> <p><u>Poetry</u> List poems</p>	<p>Traditional Tales from other cultures</p> <p><u>Non Fiction</u> Labels, Lists, Signs and Posters Information texts - animals (links with Science) Persuasive writing</p> <p><u>Poetry</u> Poems to say out loud A study of a poet</p>			
<p>Mathematics Y1 Y2</p>	<p>Place Value (10) Addition and subtraction Shape Place Value Addition and subtraction Shape</p>	<p>Place Value (20, then 50) Addition and subtraction Shape Measures Money Multiplication and division Measures</p>	<p>Multiplication and division Place value (to 100) Fractions Position and direction Money Time Fractions Time Statistics Position and directions</p>			
Science	<p>Animals Need for Survival Humans</p>	<p>Materials Sustainability: Plastic</p>	<p>Plants (Light and Dark)</p>	<p>Living things and their habitats</p>	<p>Growing up</p>	<p>Plants (Bulbs and Seeds) Sustainability: Wildlife</p>
History/Geography	<p>How was school different in the past?</p>	<p>Where am I?</p>	<p>How did we learn to fly?</p>	<p>Would you prefer to live in a hot or cold place?</p>	<p>2024 What is a monarch? 2026 The Great Fire</p>	<p>What is it like to live by the coast?</p>
Art / Design & Technology	<p>Structures: Baby Bear's chair</p>	<p>Craft and design: Map it out</p>	<p>Painting and mixed media: Life in colour</p>	<p>Mechanisms: Making a moving monster</p>	<p>Sculpture and 3D: Clay houses</p>	<p>Textiles: Puppets</p>
Music	<p>Kapow Year 1 Musical vocabulary (Theme: Under the sea) Year 1 Timbre and rhythmic patterns (Theme: Fairytales)</p>	<p>Kapow Year 2 African call and response song (Theme: Animals) Year 1 Vocal and body sounds (Theme: By the sea)</p>	<p>Kapow Year 2 Dynamics, timbre, tempo and motifs (Theme: Space) Year 2 Myths and Legends</p>			

Computing	Unit 2.2 Online safety (3 weeks) Unit 1.5 Maze explorers (3 weeks) Unit 2.4 Questioning (5weeks)		Unit 1.6 Animated story books (5 weeks) Unit 2.7 Making music (3 weeks)		Unit 2.3 spreadsheets (4 weeks) Unit 1.3 Pictograms (3weeks) Unit 2.8 Presenting ideas (4 weeks)	
RE	1.1 What do Christians believe God is like?	1.7 How and why do we celebrate significant times? What makes some celebrations sacred to believers?	1.4 Who is a Muslim? What do they believe and how do they live?	1.5 Why does Easter matter to Christians?	1.10 How do we show we care for the Earth? Why does it matter?	1.12 What is the 'good news' Christians believe God brings?
PE	Ball Games Football Fundamentals	Tag Rugby Mini My Thai	Gymnastics	Dance: The Great Fire	Swimming Tennis Kwik Cricket	Athletics Rounders
PSHE Scarf (Yr 2)	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Growing and Changing	

Key Stage 2: Year A

Subject	Autumn 2	Autumn 1	Spring 1	Spring 2	Summer 1	Summer 2	
English	<u>Fiction</u> 1) <u>Stories by the same Author</u> Anthony Browne Write a short story 2) <u>Diary writing</u> WW2 evacuees <u>Non Fiction</u> 3) <u>Instructions and explanations</u> Keeping Healthy <u>Poetry</u> 4) <u>Shape Poems</u> Apes to Zebras: an A-Z of shape poems by Liz Brownlee, Sue Hardy-Dawson and Roger Stevens Calligrams		<u>Myths and Legends: Greek Myths</u> The Orchard Book of Greek Myths by Geraldine McCaughrean 2) <u>Adventure Stories</u> Read The Hodgeheg-Dick King-Smith Write an alternative version <u>Non Fiction</u> 3) <u>Persuasive Writing</u> Advertising <u>Letters</u> 4) <u>I'll Write To You: Animal Conversations</u> Text conversations, letters, play scripts, blogs and emails.		<u>Fiction</u> 1) <u>Traditional Tales</u> The Wolf's Secret by Miriam Dahmam and Nicolas Dagard 2) <u>Reports</u> Harry Potter and Hogwarts <u>Non Fiction</u> 3) <u>Biographies/Autobiographies</u> Extraordinary Animals Wild Lives: 50 Extraordinary Animals That Made History by Ben Lerwill <u>Poetry</u> 4) <u>Humorous Poetry</u> Revolting Rhymes and Dirty Beasts		

	Poetic Portraits Shape Poems				Revolting Rhymes by Roald Dahl	
Mathematics	Place Value Addition and Subtraction Area (Yr 4 only) Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals (Yr 4 only) Mass and capacity (Yr 3 only)		Fractions (Yr 3 only) Decimals (Yr 4 only) Money Time Shape Statistics Position and Direction (Yr 4 only)	
Science	Skeletons Movement Nutrition and Diet	Food Waste Rocks	Fossils Soils	Light	Plants	Forces and Magnets' Biodiversity
History / Geography	Second World War	What are rivers and how are they used?	British History 3: How hard was it to invade and settle in Britain?	Who lives in Antarctica?	British History 4: Were the Vikings raiders, traders or settlers?	Why do people live near volcanoes?
Art / Design & Technology	Drawing: Growing Artists	Mechanisms: Making a slingshot car	Craft and Design: Ancient Egyptian scrolls	Mechanisms: Making a slingshot car	Sculpture and 3D: Abstract shape and space	Cooking and Nutrition: Eating seasonally
Music	Kapow Instrumental lessons unit: South Africa	Kapow Year 4 Changes in pitch, tempo and dynamics (Theme: Rivers)	Kapow Instrumental lessons unit: Caribbean	Kapow Year 4 Rock and Roll	Kapow Year 3 Developing singing technique (Theme: Vikings)	Kapow Year 3 Ballads
Computing	Unit 3.2 Online safety (2 weeks) Unit 3.3 Spreadsheets (3weeks) Unit 4.1 Coding (6 weeks)		Unit 4.6 Animation (3 weeks) Unit 3.6 Branching databases (4 weeks)		Unit 3.7 Simulations (3 weeks) Unit 3.8 Graphing (3 weeks) Unit 4.8 Hardware Investigators (2 weeks)	
RE	L2.6 How do festivals and family life show what matters to Jewish people?	L2.11 What are the deeper meanings of the festivals?	L2.2 Why do some people think life is like a journey? How and why do people mark significant events of life?	L2.5 Why Christians call the day Jesus died 'Good Friday'?	L2.10 What was the impact of Pentecost for Christians?	L2.7 How is faith expressed in Hindu communities and traditions?

PE (Forest school once each half term)	Basketball Quicksticks	Tag Rugby Mini Muay Thai	Gymnastics Forest School	Dance	Kwik cricket Tennis Swimming	Athletics Rounders Forest School
French	Getting to Know You	All About Me	Food, Glorious Food	On the Move	Where in the World?	Holidays and Hobbies
PSHE and Citizenship	SCARF Me and My relationships Y3 Includes rules for classroom/handwashing at school	SCARF Valuing Differences Black lives matter/diversity/British values y3	SCARF Being My Best Resolutions and growth mindset y3	SCARF Rights and responsibilities Money management-environment	SCARF Keeping Myself safe Y3 (computing lessons used each term for this/focus on health)	SCARF Well-Being y3

Key Stage 2: Year B

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fiction Alternative Fairy Tales Grimwood by Nadia Shireen</p> <p>Non Fiction Reports and Recounts Real-life Mysteries Instructions and Explanations How Does It Work?</p> <p>Poetry Poems on a Theme Animals and Weather</p>		<p>Fiction Myths and Legends Roman Myths</p> <p>Non Fiction Newspaper Recounts Romans</p> <p>Fiction Stories from Other Cultures Stories from Africa Poetry</p> <p>Poetry List poems and Kennings</p>		<p>Fiction Traditional Tales and Fables Fairy Tales and Play scripts</p> <p>Stories in Familiar Settings: Horrid Henry</p> <p>Non Fiction Persuasive Writing Animals in Captivity</p> <p>Poetry Performance Poetry</p>	
Mathematics	<p>Place Value Addition and Subtraction Area (Yr 4 only) Multiplication and Division</p>		<p>Multiplication and Division Length and Perimeter Fractions Decimals (Yr 4 only) Mass and capacity (Yr 3 only)</p>		<p>Fractions (Yr 3 only) Decimals (Yr 4 only) Money Time Shape</p>	

					Statistics Position and Direction (Yr 4 only)	
Science	Group and Classify Living Things Data Collection	States of Matter	Sound Data Collection	Electricity Energy	Data Collection Habitats Deforestation	The Digestive System Food Chains
History / Geography	British History 1: Would you prefer to live in the stone age, bronze age or iron age?	Why are rainforests important to us?	British History 2: Why did the Romans settle in Britain?	Where does our food come from?	What did the Ancient Egyptians believe?	Our all settlements the same?
Art / Design & Technology	Painting and mixed media: Prehistoric Painting	Textiles: Cross stitch and applique	Drawing: Power Prints	Electrical systems: Torches	Craft and design: Fabric of nature	Digital World; Electronic charm
Music	Kapow Year 3 Creating a composition in response to an animation (Theme: Mountains)	Kapow Year 4 Body and tuned percussion (Theme: Rainforests)	Kapow Year 4 Adapting and transposing motifs (Theme: Romans)	Kapow Year 4 Haiku music and performance (Theme: Hanami festival)	Kapow Year 3 Jazz	Kapow Year 4 Samba and carnival sounds and instruments (Theme: South America)
Computing	Unit 4.2 Online safety (2 weeks) Unit 4.7 Effective Searching (3 weeks) Unit 3.1 Coding (6 weeks)		Unit 4.4 Writing for Different Audiences (5 wks) Unit 4.5 Logo (4 weeks)		Unit 3.5 Email (6 weeks) Unit 3.4 Touch typing (4 weeks) Unit 4.3 Spreadsheets (6 weeks)	
RE	L2.1 Where, how and why do people worship?	L2.9 How do festivals and worship show what matters to Muslims?	L2.3 What is the Trinity and why is it important for Christians?	L2.4 What kind of world did Jesus want?	L2.8 How is faith expressed in Sikh communities and traditions?	L2.12 How and why do people try to make the world a better place?
PE	Football Netball	Tag Rugby Mini Muay Thai	Gymnastics Forest School	Dance Swimming	Kwik cricket Tennis	Athletics Rounders Forest School
French	Greetings & Family & Friends	Our School	Time	All Around Town	Going Shopping	What's the Time?
PSHE and Citizenship	SCARF y4	SCARF y4	SCARF y4	SCARF y4	SCARF y4	SCARF y4

	Me and my relationships	Valuing Difference	Being My Best	Rights and Responsibilities	Keeping myself safe	Growing and Changing
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