



## EYFS Newsletter -Summer 2024

Values this term: Determination, Cooperation and Appreciation

### Welcome to the Summer term!

In Summer 1 Reception will be exploring the topic 'Traditional Tales' each week there will be a focus tale which the activities of that week revolve around. We will be exploring the tales 'Jack and the Beanstalk, The 3 Little Pigs, The Billy Goats Gruff and more!

In Summer 2 we will move on to exploring the topic 'Our World' which will include exploring Oceans and Seas, Marine Animals, the seaside and how we can care for our world.

#### Mathematics

In this term we are moving onto numbers to 20 and beyond!

We will continue with adding and subtracting, grouping and shape and pattern. The children will also explore Doubling and Odd and Even numbers.

#### Literacy

We will be continuing with daily phonics sessions, where we are moving onto Phase 4. This will support the children with their reading and writing progression. There will be lots of opportunities for the children to use these skills independently in the classroom.

#### Topic and Science

This half term we are exploring the topic 'Traditional Tales'. The children will learn about colour mixing, building, weaving and so much more! In the second half of the Summer Term our topic is 'Our World'. We will spend lots of time exploring and learning about the world we live in.



#### Polite Reminders

- Please make sure all your child's clothing has their name in, even shoes!
- Please try to read with your child every day and practise their word box.
- If your child is going home with someone different, please let staff know in the morning
- Please could your child have a spare named set of clothes in school at all times
- Children should bring a named water bottle to school each day containing water
- Please could the children bring sun hats and have sun cream applied before school.

For a complete list of diary dates and further information why not visit our website on [www.gravenhurstacademy.org.uk](http://www.gravenhurstacademy.org.uk)