



## Our Value this month is Determination

### Diary Dates

22nd Jan	NSPCC Assembly
25th Jan	Acorn Workshop & Oak Class Athletics Trip
26th Jan	Selected Y4 pupils to Wellbeing w/shop @SWA
6th Feb	Safer Internet Day
9th Feb	Shine Bright/ Wear Bright Non Uniform day
13th Feb	Pancake races

This week the

**Special Awards** go to:



Acorn Class:

Willow Class: Owen

Oak Class: Morgan

Menu will be: Week 3



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**A**corn class have had a busy and creative week exploring Dinosaurs! As always Miss Diggins and Mrs Gunn are amazed by the progress the children make each week and proud of the children's positive attitudes to learning.



We started the week with the second lesson of our Dinosaur Dance. The children enjoyed moving as a Brachiosaurus by stretching up tall and walking on their tip toes and then working in 2 groups to create a long line around the hall. They then created spikey shapes with a partner to act like a Stegosaurus. The children moved to the music, swooping around, stomping and even letting out a gigantic ROAR!



The focus of this week is Dinosaur eggs. We have our very own egg in the classroom which we observe each day to check for cracking, waiting patiently for the dinosaur to emerge! The children have been so excited each day to check on the egg and tell each other what has changed and what they could see. On Tuesday we began the process of making our very own dinosaur eggs.

We started by blowing up balloons and the children worked

carefully to papier-mâché their own balloon. We then waited patiently for them to dry before painting their eggs in bright colours making them unique.



The children have worked hard in our morning lessons. In phonics we have covered the sounds 'oo' (long) in moon, 'oo' (short) in book, 'ar' in star and finally 'or' in horn. The children are becoming very confident with their phonics skills and their handwriting has improved dramatically as they carefully focus on the formation of each letter.



In Maths we have been looking at adding one more and identifying one less, and exploring composition of numbers within 5. The children have carefully worked together to pick a number as the whole and then identified 2 smaller numbers that could be used to make the 'whole number'. They have explored this practically using a part-whole model, a dice and numicon. They enjoy singing our number bonds to 5 song each day and are

getting really quick with their instant recall of these

pairs. We have all thoroughly enjoyed our first 2 weeks back at school after the break!

