

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure.

<b>Academic Year:</b>	2023-2024
<b>Total Funding Allocation:</b>	16400
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> <li>Attendance at festivals for all children, where they will be given coaching in a number of activities that will support their learning.</li> </ul>	£1350	Children will be more confident at a range of activities and have a broader curriculum through the invite in different sporting events.
Forest School sessions led by qualified forest school leader	<ul style="list-style-type: none"> <li>Trained Forest School Leader to lead weekly forest school sessions.</li> </ul>	£80 a session	Higher levels of different form of physical activity for FS, KS1 and KS2.
Trim Trail	<ul style="list-style-type: none"> <li>Install new trim trail</li> </ul>	£4999	Higher levels of different form of physical activity for all children within break and lunch times.
Activity Heat Maps	<ul style="list-style-type: none"> <li>All staff to complete activity heat map reflecting physical activity levels for their class timetable.</li> </ul>	£0	All children to be physically active within the school day.

	<ul style="list-style-type: none"> <li>Class teachers to provide opportunities for movement breaks during the school day.</li> <li>Evidence of photos uploaded half termly.</li> </ul>		
<b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Active Assemblies	<ul style="list-style-type: none"> <li>Whole school provided with opportunities for increased physical activity during assemblies.</li> <li>Purchase rewards and active assembly programme.</li> </ul>	See indicator 1	Increased physical activity levels for every child in the school instilling lifelong participation.
Newsletter	<ul style="list-style-type: none"> <li>PE page sent out with a weekly school newsletter highlighting current affairs, house points and festivals.</li> </ul>	£0	Staff, parents and children to be well informed of current affairs in PE.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> <li>All staff will have adequate training - eg. dance day and feedback from training will be delivered to all staff in meetings.</li> </ul>	IN KEY INDICATOR 1	All staff will feel comfortable in teaching and assessing PE
Video footage in lessons	<ul style="list-style-type: none"> <li>Video evidence of lessons to be filmed at least once a half term and put on shared drive for others to access and use as CPD.</li> </ul>	£0	Improved teacher confidence and better quality delivery in PE lessons.
Department Meetings	<ul style="list-style-type: none"> <li>PE staff to be well informed of current affairs</li> </ul>		All PE staff to be fully equipped and confident to teach PE lessons.
Subscription to Primary PE Planning	<ul style="list-style-type: none"> <li>All staff will have adequate training on using the website</li> </ul>	£0	All staff will feel comfortable in teaching and assessing PE and be fully

	<ul style="list-style-type: none"> <li>Video resources available to support non PE teaching staff.</li> </ul>		equipped to confidently teach PE across all areas.
PE Coordinator to audit all staff PE needs for CPD.	<ul style="list-style-type: none"> <li>Speak to all staff requiring any needs for staff CPD</li> </ul>	£0	Improved teacher confidence and better quality delivery in PE lessons.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Bikeability	<ul style="list-style-type: none"> <li>Book Bikelife for KS2</li> <li>Children to learn about road safety</li> </ul>	£0.00	Children to be able to ride bikes safely and confidently
Clubs provided by SSG	<ul style="list-style-type: none"> <li>All KS1 and KS2 to be invited to attend lunch clubs offering a variety of sports.</li> </ul>	£4495.50	Children gain and become confident in a wide range of sports (Winter sports, American Sports).
Indoor space for PE lessons in winter months	<ul style="list-style-type: none"> <li>Hire the village hall to enable a wider range of sports being offered.</li> </ul>	£129.60	To encourage pupils to develop wider sports skills.  To have the opportunity to use larger gymnastics equipment.
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1 year subscription to Redborne Partnership including CPD	<ul style="list-style-type: none"> <li>Children will be expected to attend more festivals and competitions.</li> </ul>	IN INDICATOR 1	Children will have a broader curriculum due to children being invited to different sporting events

Intra school competitions	<ul style="list-style-type: none"><li>• Children to compete against each other in house competitions</li></ul>	£0	Children will be able to enjoy the competitions, get involved in new opportunities and demonstrate values.
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