

PE and Sport Premium Impact Review 2022/23

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> ● Children will be given coaching in a number of activities that will support their learning ● Year 4 children will be trained as Sports Ambassadors ● Access all competitions specifically for SEN children 	£1380	<p>Children more confident at a range of activities and inspired to participate in a variety of sports.</p> <p>SEN children attending festivals with their class and adult support as required building engagement, confidence and activity levels.</p>	<p>Continue to subscribe to Sports Partnership.</p> <p>Identify competitions suitable for SEN children specifically.</p>
Forest school sessions led by qualified forest school leader	<ul style="list-style-type: none"> ● Staff to be trained ● Equipment to be purchased ● Consult FS leader about further equipment required 	£2960	Trained leader employed by the school ensuring that all children have access to regular Forest Schools sessions encouraging a wider range of activity, with teachers and TAs supporting to build capacity for in school development in the future.	Staff not yet trained – to be completed

Activity Heat Maps	<ul style="list-style-type: none"> All staff to complete activity heat map reflecting physical activity levels for their class timetable. Class teachers to provide opportunities for movement breaks during the school day. Evidence of photos uploaded half termly. 	na	Children get regular breaks in their learning and opportunities for physical movement. This in turn leads to healthier life styles.	Ensure all teachers complete activity heat maps.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
Active Assemblies	Whole school provided with opportunities for increased physical activity during assemblies. Purchase rewards and active assembly programme.	£0.00	Active assemblies delivered to all children and increase physical activity levels. Children made aware of the importance of lifelong participation of PE.	To be put on assembly rotas
Newsletter	PE page sent out with a weekly school newsletter highlighting current affairs, house points and festivals.	£0.00	Staff, children and parents well informed of current affairs in PE	Continue with weekly newsletters to inform parents and to raise profile of PE.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:

				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. KS2 children will be trained as sports leaders. Attendance at festivals. Sports crew to run lunch time activities, equipment to purchase.	See indicator 1	Children more confident at a range of activities and inspired to participate in a variety of sports.	Continue to subscribe to Partnership.
Video Footage in lessons	<ul style="list-style-type: none"> Video evidence of lessons to be filmed at least once a half term and put on to shared drive for others to access and use as CPD. 	£0	No evidence uploaded.	Input video evidence next year.
Department Meeting	<ul style="list-style-type: none"> PE staff to be well informed of current affairs. 	£0	Due to number of staff teaching PE and lack of available time for everyone to meet this is done through sending half termly emails.	Meetings to be held once a half term to discuss curriculum and current affairs and ensure all members of staff teaching PE are confident in doing so.
Subscription to Primary PE Planning	<ul style="list-style-type: none"> All staff will have adequate training on using the website Video resources available to support non PE teaching staff. 	£0	All staff feel comfortable in teaching and assessing PE and fully equipped to confidently teach PE across all areas.	Continue subscription to support staff teaching PE for the first time.

PE Coordinator to audit all staff PE needs for CPD.	<ul style="list-style-type: none"> Speak to all staff requiring any needs for staff CPD 	£0	Improved teacher confidence and better quality delivery in PE lessons.	Look into CPD for staff.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
Clubs provided by SSG	<ul style="list-style-type: none"> Provide wide range of sporting activities throughout the year Ask the children what type of sports club they are interested in trying/participating in – Questionnaire 	£4813.60	Lunchtime clubs with all children attending once per week in class groups throughout the year. Increasing range of activities available. In addition to normal PE lessons, increasing children's activity levels.	Continue to use SSG for lunchtime clubs. FS to start their club in the summer term.
Bikeability	<ul style="list-style-type: none"> Provided by outside agency Children to learn to develop safe cycling habits Book scootability for the KS1 	£0.00	Oak class passed bikeability level 1 in Spring 2023.	Book bikeability for this year
Indoor Space for PE lessons in winter months	<ul style="list-style-type: none"> Hire the village hall to enable a wider range of sports being offered. 	£129.60	Quality gymnastics/ dance sessions being delivered in a spacious indoor venue.	Booked for Spring term.

			More indoor gym apparatus purchased in Spring 2023.	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. Year 4 children will be trained as sports Ambassadors Staff to provide opportunity for pupils to compete against each other 	£1380 As above	Children competed against other schools in the Quad kids event. Celebration of team's achievements and allowing the identification of particular skills and abilities.	Book competitive activities for 2022/23.
Intra school competitions	<ul style="list-style-type: none"> Children can compete against each other in half termly challenges 		Competition included within each PE lesson.	Ensure staff are following house competitions in PE lessons.

			Sports Day held with children competing in house teams.	
--	--	--	---	--

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	

Summary of key achievements for 2022-2023	Summary of key plans for 2023-2024

Signed off by		Date
PE Lead	Lian Potter	07/11/2023
Headteacher	Debbie Randall	07/11/2023