

PE and Sport Premium Impact Review 2021/22

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> ● Children will be given coaching in a number of activities that will support their learning ● Year 4 children will be trained as Sports Ambassadors ● Access all competitions specifically for SEN children 	£1380	<p>Children more confident at a range of activities and inspired to participate in a variety of sports.</p> <p>SEN children attending festivals with their class and adult support as required building engagement, confidence and activity levels.</p>	<p>Continue to subscribe to Sports Partnership.</p> <p>Identify competitions suitable for SEN children specifically.</p>

<p>To increase more physical activity during school day by providing a lunch time and after school club provided by SSG. All children given access to the lunchtime club inc reception</p>	<ul style="list-style-type: none"> ● Children will be supported through multi skills and Active 30:30 schemes. ● All children to participate in the lunchtime club on a rota basis ● Ask the children what type of sports club they are interested in trying/participating in – Questionnaire ● Children to learn rules of football and develop team building skills 	<p>£3506.66</p>	<p>Lunchtime clubs with all children attending once per week in class groups throughout the year. Increasing range of activities available. In addition to normal PE lessons, increasing children's activity levels.</p> <p>Questionnaire not complete due to changes in staff.</p> <p>Pupil questionnaires not completed but GHA staff gave recommendations based on pupil interests and curriculum</p>	<p>Complete questionnaire to assess children's interests to increase motivation.</p>
<p>Increase activity at break and lunchtime through use of large play equipment</p>	<ul style="list-style-type: none"> ● 			
<p>Introduce sports bag</p>	<ul style="list-style-type: none"> ● Purchase equipment for the sports bags ● Produce activity cards for use with equipment 		<p>Play time equipment available during every playtime to encourage and ensure a range of activity.</p>	<p>Maintain and audit current playground equipment- Sports Leaders.</p> <p>Not purchased yet</p>
<p>Forest school development</p>	<ul style="list-style-type: none"> ● Staff to be trained ● Equipment to be purchased ● Consult FS leader about further equipment required 		<p>Trained leader employed by the school ensuring that all children have access to regular Forest Schools sessions encouraging a wider range of activity, with teachers and TAs supporting to build capacity for in school development in the future.</p>	<p>Staff not yet trained – to be completed</p>

Purchase and build PE shed	<ul style="list-style-type: none"> ● Ground to be levelled ● Shed/container to be purchased ● Existing racking to be used and added too 		Not completed.	Size and position of shed to be agreed. Quotes to be requested to ascertain prices.
Install Vertical Jump measuring scale	Have the vertical jump scales mounted on the wall by MR Vince		Not yet completed	
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> ● Children will be given coaching in a number of activities that will support their learning. ● Year 4 children will be trained as Bronze Ambassador ● Carry out half termly inter school competitions, work towards gold level sports award 	£1380 As above	Year 4 trained as Sports leaders. Inter school competitions attended at KS2 in the Summer term- Quadkids 24.7.22. Children were able to celebrate their	Continue to subscribe

			individual and team achievements, raising the profile of Sport in the school.	
Make links to wider curriculum ie Science, PSHE, to ensure teaching children about the positive effects off a healthy lifestyle on our bodies.	<ul style="list-style-type: none"> ● Highlight key teaching points and ensure links are made with importance of PE ● Link PE to all aspects of the curriculum ● Purchase equipment that will support the children’s learning ● Make lessons physically active where possible – use school games heat map ● Link Physical activity to lessons like PSHE – improved mental health ● Link with values education through ‘ my personal best’ initiative 		Not evident due to changes in staff.	Evaluate current planning and ensure physical activity is included.
Forest school development	<ul style="list-style-type: none"> ● Staff to be trained ● Equipment to be purchased ● Consult FS leader about further equipment required 		Forest School accessible for all children through the employment of an external instructor. Member of staff still be identified for training.	Identify staff interested in training within PE training audit. Staff not yet trained – to be completed
Forest School sessions led by a qualified leader	Employ trained leader to carry out Forest School activities	£1840	Trained leader employed to ensure sessions are delivered across the whole school. Building of capacity within other staff.	Continue to build capacity and sustainability in other staff through supporting of Forest School sessions.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
Employ trained leader to carry out Forest School activities	<ul style="list-style-type: none"> ● Children will be given coaching in a number of activities that will support their learning. ● Year 4 children will be trained as Sport Ambassadors 	£1840 As above	Trained leader employed by the school ensuring that all children have access to regular Forest Schools sessions encouraging a wider range of activity, with teachers and TAs supporting to build capacity for in school development in the future. Year 4 trained as Sports Ambassadors 7.3.22. Regular sessions run by Year 4 to encourage activity of all children at playtime.	Train one or two school employees to run Forest Schools.
E/Sport Training	<ul style="list-style-type: none"> ● Training audit to identify need ● PE lead to attend sports leader training to ensure we are up to date with all ● Sports leader training for PE lead to ensure up to date with current thinking 		Training audit not completed due to change in staff.	Send out audits to staff. Use audits to support staff and book necessary CPD.

			Sports Leader training not attended due to changes in staff.	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. Year 4 children will be trained as sports Ambassador Participate in taster sessions offered as part of membership to broaden the children's experiences ie, Judo, dance, 	£1380 As above	Year 4 trained as Sports Ambassadors Regular sessions run by Year 4 to encourage activity of all children at playtime. Taster sessions did not take place at GHA	Book taster sessions for GH for 2022/23

Introduce Yoga classes before school	<ul style="list-style-type: none"> ● Yoga class before school – all welcome 		Did not take place at GHA due to instructor availability.	
To have a larger space indoors for teaching PE during winter months/poor weather	<ul style="list-style-type: none"> ● To have a larger space indoors for teaching PE during winter months/poor weather 	£167.40	Village hall used for teaching PE Lessons during the Spring term ensuring space for Gymnastics and dance development for KS1 and 2.	Continue to use Village Hall for PE sessions to allow for a wider variety of activities including- dance, gymnastics, yoga and fitness sessions.
SSG	<ul style="list-style-type: none"> ● Provide wide range of sporting activities throughout the year ● Ask the children what type of sports club they are interested in trying/participating in – Questionnaire 	£3506.66 As above	Lunchtime clubs with all children attending once per week in class groups throughout the year. Increasing range of activities available. In addition to normal PE lessons, increasing children's activity levels.	
Bikeability	<ul style="list-style-type: none"> ● Provided by outside agency ● Children to learn to develop safe cycling habits ● Book scootability for the KS1 		Yes, this did take place	Book Bikeability for KS2 and Scootability for KS1 for 2022/23
Weekly Assembly	<ul style="list-style-type: none"> ● Children to provide information about clubs they have joined – encourage others to join ● Teach the children about 5 a day and the importance of exercise, sleep etc ● Use meditation to support children's well being 		Children celebrate achievements from clubs outside school in Whole School Assembly each Friday.	Build in opportunities for regular half termly Active Assemblies, allowing children to share their experiences, increase activity and the importance of healthy habits.
Forest School	<ul style="list-style-type: none"> ● Provide Training for staff 		Staff not yet trained – to be completed	

	<ul style="list-style-type: none"> Resources purchased 			
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. Year 4 children will be trained as sports Ambassadors Staff to provide opportunity for pupils to compete against each other 	£1380 As above	Children competed against other schools in the Quad kids event. Celebration of team's achievements and allowing the identification of particular skills and abilities.	Book competitive activities for 2022/23.
Intra school competitions	<ul style="list-style-type: none"> Children can compete against each other in half termly challenges 		Competition included within each PE lesson. Sports Day held with children competing in house teams.	Build regular competitions in to curriculum plan.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	

Summary of key achievements for 2022-2023	Summary of key plans for 2023-2024

Signed off by		Date
PE Lead	Lian Potter	07/02/2023
Headteacher	Debbie Randall	10/02/2023
Governor	Alison Wilshaw	10/02/2023