



A. Diggins (2022)



Acorn Class (Reception) - Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Festivals	Dinosaurs	Come outside	Traditional Tales	Our World
Wow Moments	Autumn Trail Firefighter visit Harvest Harvest Festival Food tasting Birthdays Halloween Healthy Eating When I grow up... Black history month	Forest School Bonfire night Remembrance Day King's Birthday Diwali Christmas Hanukah Road safety World space week Children in need Anti-bullying Nativity	Chinese New Year LENT Pancake Day Story telling Random acts of kindness Valentines Internet safety Animal art Fossil Workshop World Book Day	Picnic Planting seeds Easter Weather Nature hunt Mother's Day Science week Easter egg hunt Prepare for Butterflies	Forest School Treasure hunt - maps Start of Ramadan Eid Butterflies	Under the sea activities and songs Fathers' Day World environment day Pirate day Beach day Summer Fair Sports Day School Production
Values	Friendship Tolerance	Courage Kindness	Determination Cooperation	Cooperation Appreciation	Responsibility Respect	Honesty Thoughtfulness
Personal, Social and Emotional Development including managing self and self-regulation	Making relationships Playing cooperatively, taking turns, speaking in a group	To explore different cultures. To play cooperatively, take turns and choose own resources.	To play cooperatively, take turns and choose own resources. Celebrating similarities and differences.	To play cooperatively, take turns and choose own resources. Explore what makes a good friend.	To play cooperatively, take turns and choose own resources. Taking turns in team games. Winning and losing	To play cooperatively, take turns and choose own resources. Taking turns in team games. Winning and losing.

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	and choose own resources. To understand class rules and routines. To explore being valuable individuals and their dreams and goals. To begin tidying up after themselves.	Getting on and failing out. How to deal with emotions. Building self-confidence. Building relationships. To tidy up after themselves.	To identify and manage own feelings socially and emotionally. Encourage thoughts of own feelings and others feelings. To tidy up after themselves.	Random acts of kindness. Looking after the planet and others e.g. pets. Explore different strategies to manage strong emotions. To tidy up after themselves.	Friendships. Show resilience and perseverance when challenged. To tidy up after themselves.	Be confident about moving to KS1.
Physical Development	To develop fine and gross motor skills through control and movement of small and large objects. To develop an awareness of space and movement with control and coordination. To keep healthy through diet and exercise.					
Fine Motor:	Treading, cutting, weaving, playdough and fine motor activities. Manipulate objects with fine motor skills Draw lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp Pencil grip	Treading, cutting, weaving, playdough and fine motor activities. Develop muscle to put pencil pressure on paper. Use tools to effect changes to materials Show preference for dominant hand Guide them to draw, write and copy. Teach and	Treading, cutting, weaving, playdough and fine motor activities. Begin to form letter correctly. Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely Manipulate small items.	Treading, cutting, weaving, playdough and fine motor activities. Hold pencil effectively with comfortable grip. Form recognisable letters with most formed correctly	Treading, cutting, weaving, playdough and fine motor activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks Cut along a straight line with scissors and shaped lines.	Treading, cutting, weaving, playdough and fine motor activities. Copy a square Begin to draw diagonal lines, like a triangle Start to colour inside the lines of a picture Start to draw pictures that are recognisable

		model correct letter formation.				Build things with smaller linking blocks e.g. Lego.
Gross Motor:	<p>PE: Multiskills 'Best of Balls'. Weekly Yoga. Cooperation games. Climbing on outdoor equipment. Different ways of moving. Showing control when moving a ball. Changing for PE Personal Hygiene including handwashing and toileting.</p>	<p>Forest School Weekly Yoga. Exploring the forest, climbing objects. Using large forest school equipment e.g. balancing rope and the large tree swing. Balance bikes Prms Wheelbarrows Changing for PE Personal Hygiene including handwashing and toileting.</p>	<p>PE: Dance 'Dinosaurs' Weekly Yoga. Controlling movements and linking movements together. Coordination. Keeping in time with the music.</p> <p>Personal Hygiene including handwashing and toileting.</p>	<p>PE: Gymnastics 'Jumping Jacks and Rock and Roll' Weekly Yoga. Balance - moving with confidence Control movements Balance Coordination</p> <p>Use picture books to explain a healthy lifestyle.</p>	<p>Forest School Weekly Yoga. Obstacle activities Moving under, over, through and around equipment Encourage children to be highly active throughout the day Opportunities for different movements</p>	<p>PE: Multiskills 'The Olympics' Weekly Yoga. Races and team games Involvement in sports day. Less confident children able to observe and listen without pressure to join in.</p>
Communication and Language	<p>Daily Story Time: 'Welcome to EYFS' Listen to stories and accurately participate in discussion. Respond to what they hear with comments,</p>	<p>Daily Story Time: 'Tell me a story'. Listen to stories and accurately participate in discussion. Respond to what they hear with comments,</p>	<p>Daily Story Time: 'Tell me why'. Listen to stories and accurately participate in discussion. Ask how and why questions.</p>	<p>Daily Story Time: 'Talk it through' Listen to stories and accurately participate in discussion. Describe events and their order.</p>	<p>Daily Story Time: 'What happened?' Listen to stories and accurately participate in discussion. To ask questions - how and why.</p>	<p>Daily Story Time: 'Time to share' Listen to stories and accurately participate in discussion.</p>

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	<p>questions or actions. Respond appropriately when engaged in another activity. Follow instructions. Talk about experiences that are familiar to them. Talk through daily routines and model talk routines e.g. Good Morning. Show and Tell.</p>	<p>questions or actions. Respond appropriately when engaged in another activity. Talk in full sentences. Follow instructions. Retelling stories. Understand how to listen carefully. Choose books that will develop their vocabulary. Show and Tell Take Ted home</p>	<p>Ask questions to see what they have understood. Retell a story. Describe events with some detail. Learn Rhymes, poems and songs. Show and Tell Take Ted home</p>	<p>Understand why listening is important. Talk about objects or items in a story - about what they can see, where can they find it etc. To keep a sustained focus when listening to a story. Show and Tell Take Ted home</p>	<p>To show understanding of the story using learnt vocabulary. To re-read stories and share those that have been read at home. Extend Vocabulary Use phonics to spell Show and Tell. Take Ted home</p>	<p>Sharing what happened over their weekend. To read books to extend knowledge of the current topic. To emphasise conjunctions, tense and vocabulary used. Use phonics to spell Show and Tell. Take Ted home</p>
Vocabulary Focus	<p>Names of those in the classroom Manners Family Body parts Senses Oral Hygiene Job roles</p>	<p>Guy Fawkes Bonfire Night Past/Present Autumnal words Scientific words - e.g. waterproof Growing</p>	<p>Dinosaur names and body parts. Herbivore/carnivore Describing habitats, dinosaurs and features. What is a habitat and landscape? Dinosaur eggs Fossil Volcano First birds.</p>	<p>Seasonal changes Environment Animal names - including minibeasts Climate - hot/cold Fruit tasting and use senses Instructions - how something is made Shrove Tuesday Holi</p>	<p>Maps from stories e.g. Little Red Riding Hood. Specific tales vocabulary Repetitive phrases e.g. Once upon a time. Fiction/Non-fiction Character Names Character descriptions</p>	<p>Coral Sea/Ocean names Under water animal names Ice and melting Sandcastles and descriptive words e.g. which works best and why What is recycling? Weather key words</p>

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			Chinese New Year	Easter related	Setting description	Naming places they have visited Continents
Literacy including comprehension, word reading and writing	Whole class shared reading /writing Imagine and recreate roles. Retell stories Enjoy using language Listen attentively Link sounds to letters Write for a purpose Form letters with care Names, labels, captions Initial sounds	Use phonic knowledge to decode regular words and read them aloud. Also read some common irregular words. Demonstrate understanding of what they have read using pictures and words. Use phonic knowledge to write words and/or sentences. Imagine and recreate roles. Introduce word work (whole group)	Respond to stories, Imagine and recreate roles. Sequence stories writing words/phrases Use phonic knowledge to decode regular words and read them aloud. Also read some common irregular words. Demonstrate understanding of what they have read using pictures and words. Use phonic knowledge to write words and/or sentences. Imagine and recreate roles. Word work	Stories Using non-fiction books Read and understand simple sentences. Begin to use sentences Continue to sequence stories writing words/phrases Use phonic knowledge to decode regular words and read them aloud. Also read some common irregular words. Demonstrate understanding of what they have read using pictures and words.	Find information Know sequence of stories Know characters in stories Handwriting Read and understand simple sentences Use phonics to decode Demonstrate understanding when talking about what they have read Write sentences Spell words	Find information Sequence stories Explore characters in stories Read and understand simple sentences Use phonics to decode Demonstrate understanding when talking about what they have read Write sentences Spell words

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				Use phonic knowledge to write words and/or sentences. Imagine and recreate roles.		
Mathematics	Getting to know you Matching and Sorting Comparing amounts Size, Mass and Capacity Simple Patterns	Numbers 1 -5 Circles and triangles Spatial awareness One more One less Time - Day and Night.	Zero Numbers 5-8 Mass and Capacity Making pairs Combining 2 groups	Length and Height Composition of 9 and 10 Number bonds to 10 3D shapes Pattern	Counting beyond 10 Spatial Reasoning Match, rotate, Manipulate Adding and taking away	Doubling and Halving Even and Odd Spatial Reasoning Patterns Mapping Preparing for Year 1.
Understanding the World	My family. My Local Area My senses Past: Growing and Changing. How have the children grown (Baby photos). Navigating around the classroom and outdoor area. People who help us Birthdays and experiences.	Exploring Culture Explore light & dark Christmas: Past and Present Christmas Celebrations Use ICT to support learning	Materials: sorting and changing Computing and ICT Placing events in order. Comparing animals' habitats and how to take care of them. Draw pictures of the natural world after observation	The World; Life, living things and ourselves Learn about different environments Minibeasts Observe and talk about similarities and differences, and changes. Use ICT to support	The World; Life, living things Mapping the local grounds Living story maps Computing & ICT Fictional characters and creatures and differentiate these from real people.	The World; Life, living things and ourselves Understanding of where they live and mapping the grounds Computing & ICT Recycling and taking care of the world. Explore the

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	Use ICT to support learning Daily weather chart	Daily weather chart	Daily weather chart	learning Journey to the park to discuss what they can see. Build a bug hotel. Daily weather chart	Daily weather chart	weather and how living things change. Daily weather chart
Expressive Art and Design	Recognise musical patterns and sing songs. Express ideas creatively. Respond to senses. Begin to mix colours. Join in with role play Build models using construction Self portraits Junk model	Explore different media Sing songs and use musical instruments appropriately Explore 2D/3D art Use a variety of tools and resources Represent own ideas through D & T, art, music dance, role-play and stories Firework pictures Christmas decorations and cards Divas	Recognise musical patterns and sing songs Express ideas creatively Explore sounds and sing songs Respond to senses creatively Explore animal related art and design. Make lanterns, Chinese writing, puppet making, Chinese music. Shadow puppets Joining materials using different Techniques Make own fossils	Drawing and painting from observation Copy and make own musical patterns. Sing songs. Explore sounds Make different textures, patterns and colours Explore ways to protect growing plants by designing scarecrows. Pastel drawings, printing, Easter egg patterns, life cycles and sun flowers.	Explore 2D/3D art Make up musical patterns and sing songs Express ideas creatively Explore sounds Use imagination creatively Use textures and materials to make houses for the three little pigs and bridges for the three billy goats gruff. Use story	Sing songs, make music and dance. Use a variety of materials, tools and techniques safely. Experiment with colour, design, texture, form and function. Use media and materials in original ways. Represent their own ideas, thoughts and feelings thought DT, art, music, dance, role play

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		Nativity		Mothers' Day crafts. Artwork based on the seasons	maps, props and puppets.	and stories. pictures/rainbow fish collage. Lighthouse designs Paper plate jelly fish Puppet shows Father's Day crafts
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