

Academic Year:	2021 – 2022		
Total Funding Allocation:	£16,430	Funding Allocated so far:	£16,550
Total available to spend:	£22,055.62	Funding to be Allocated	£5505.62
Funds remaining 2020-2021	£5625.62	Actual funding spent:	£

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity 30:30 – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning Year 4 children will be trained as Sports Ambassadors Access all competitions specifically for SEN children 	£2,750	<ul style="list-style-type: none"> Children will have a broader curriculum due to children being invited to different sporting events Sports Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children. Maintain silver award across both key stages SEN children able to participate, enjoy and succeed in competition Access to virtual competitions due to COVID
To increase more physical activity during school day by providing a lunch time and after school club	<ul style="list-style-type: none"> Children will be supported through multi skills and Active 30:30 	£2,000	<ul style="list-style-type: none"> More children will be physically active during lunchtimes and after school. Provide opportunities for participation at lunchtime for those pupils who cannot attend

<p>provided by SSG. All children given access to the lunchtime club inc reception</p>	<p>schemes.</p> <ul style="list-style-type: none"> • All children to participate in the lunchtime club on a rota basis • Ask the children what type of sports club they are interested in trying/participating in – Questionnaire • Children to learn rules of football and develop team building skills 		<p>before or after school sports clubs.</p> <ul style="list-style-type: none"> • Rota will ensure increased physical activity from the less active children • Reception children will form positive physical habits from an early age • Children take ownership of the sports activities as they have had input into the sports selected • Enhanced physical activity and enjoyment of competitive sport • Signpost to clubs outside of school
<p>Increase activity at break and lunchtime through use of large play equipment</p>		<p>£2,000</p>	<ul style="list-style-type: none"> • Children will be able to use equipment to develop skills and keep active during break times • Children enjoy these more physical challenges • Equipment will be used during brain breaks and aid engagement • Children will use resources as they are more accessible
<p>Introduce sports bag</p>	<ul style="list-style-type: none"> • Purchase equipment for the sports bags • Produce activity cards for use with equipment 	<p>£500</p>	<ul style="list-style-type: none"> • Bags sent home with children to encourage exercise at home • Targeted less active children become more active • Encourage greater activity and positive change within a family
<p>Forest school development</p>	<ul style="list-style-type: none"> • Staff to be trained 	<p>£2000</p>	<ul style="list-style-type: none"> • All children to benefit from being active outside • Children able to develop different physical skills

	<ul style="list-style-type: none"> • Equipment to be purchased • Consult FS leader about further equipment required 		<p>(whittling/climbing)</p> <ul style="list-style-type: none"> • Staff will take lessons outside and promote physical activity
Purchase and build PE shed	<ul style="list-style-type: none"> • Ground to be levelled • Shed/container to be purchased • Existing racking to be used and added too 	£2,000	<ul style="list-style-type: none"> • Existing resources and equipment stored in more suitable water tight container (storage container like Pippins?) • Larger storage means we can have larger equipment – improve range of activity we can offer to children
Install Vertical Jump measuring scale	<ul style="list-style-type: none"> • Have the vertical jump scales mounted on the wall by MR Vince 	£0	<ul style="list-style-type: none"> • Children able to use these for athletics. • Can be used at lunch and break time.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • Year 4 children will be trained as Bronze Ambassadors • Carry out half termly inter school competitions, work towards gold 	See Above	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Sports Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children • Maintain silver award for both key stages, work

	level sports award		towards gold
Make links to wider curriculum ie Science, PSHE, to ensure teaching children about the positive effects off a healthy lifestyle on our bodies.	<ul style="list-style-type: none"> • Highlight key teaching points and ensure links are made with importance of PE • Link PE to all aspects of the curriculum • Purchase equipment that will support the children’s learning • Make lessons physically active where possible – use school games heat map • Link Physical activity to lessons like PSHE – improved mental health • Link with values education through ‘ my personal best’ initiative 	£200	<ul style="list-style-type: none"> • Access to virtual competitions due to COVID • Change in attitude of the children – health not seen just as an isolated subject at school but part of a bigger picture and lifestyle choice • Improve understanding of the human body And the effects food and drink can have on it • Improved mental health of all pupils - children to learn that physical exercise and healthy habits impact a person’s mental health and resilience • More resilient children will succeed across all subjects at school
Forest school development	<ul style="list-style-type: none"> • Staff to be trained • Equipment to be purchased • Consult FS leader about further equipment required 	See above	<ul style="list-style-type: none"> • All children to benefit from being active outside • Children able to develop different physical skills (whittling/climbing) • Staff will take lessons outside and promote physical activity • Cross curricular opportunities
Forest School sessions led by a qualified leader	<ul style="list-style-type: none"> • Employ trained leader to carry out 	£2000	<ul style="list-style-type: none"> • All children to benefit from being active outside • Children able to develop different physical skills

	Forest School activities		(whittling/climbing) <ul style="list-style-type: none"> • Staff will take lessons outside and promote physical activity • Cross curricular opportunities • Positive impact on mental health
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • Year 4 children will be trained as Sport Ambassadors 	See above	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Sport Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children.
PE/Sport training	<ul style="list-style-type: none"> • Training audit to identify need • PE lead to attend sports leader training to ensure we are up to date with all • Sports leader training for PE lead to ensure up to date with current thinking 	£1000	<ul style="list-style-type: none"> • Improved teacher confidence, better quality delivery in PE lessons • Staff to shadow and support coach and develop own pedagogy from what they learn
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will 	See above	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting

	<p>support their learning.</p> <ul style="list-style-type: none"> • Year 4 children will be trained as sports Ambassadors • Participate in taster sessions offered as part of membership to broaden the children's experiences ie, Judo, dance, 		<p>events</p> <ul style="list-style-type: none"> • Sports Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children. • Taster sessions may help to trigger an interest in a different sport
Introduce Yoga classes before school	<ul style="list-style-type: none"> • Yoga class before school – all welcome 	£500	<ul style="list-style-type: none"> • To provide physical activity for the children • Improve mental health of children through meditation
To have a larger space indoors for teaching PE during winter months/poor weather	<ul style="list-style-type: none"> • Hire the village hall to enable a wider range of sports being offered 	£1400	<ul style="list-style-type: none"> • To encourage pupils to develop wider sports skills • To have the opportunity to use larger gymnastic equipment.
SOG	<ul style="list-style-type: none"> • Provide wide range of sporting activities throughout the year • Ask the children what type of sports club they are interested in trying/participating in – Questionnaire 	See above	<ul style="list-style-type: none"> • All children have a chance to attend • Children enjoy the different sports on offer and seek out to continue these sports in the future • Children take ownership of the sports activities as they have had input into the sports selected
Bikeability	<ul style="list-style-type: none"> • Provided by outside agency • Children to learn to develop safe cycling habits 	£200	<ul style="list-style-type: none"> • Children will develop a love for cycling

	<ul style="list-style-type: none"> • Book scootability for the KS1 		
Weekly assembly	<ul style="list-style-type: none"> • Children to provide information about clubs they have joined – encourage others to join • Teach the children about 5 a day and the importance of exercise, sleep etc • Use meditation to support children’s well being 	£0	<ul style="list-style-type: none"> • Children inspired by their peers • Providing greater access to sports clubs • Links with the wider community
Forest School	<ul style="list-style-type: none"> • Provide Training for staff • Resources purchased 	See above	<ul style="list-style-type: none"> • Children engage with outside environment • Develop new skills • Improve collaboration • Manage risk • Improve special awareness & motor skills

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • Year 4 children will be trained as sports Ambassadors • Staff to provide opportunity for pupils to compete against each other 	See above	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Sports Ambassadors will be trained, and will use the ‘Change for Life’ scheme with the Key Stage One children. • Children will have the opportunity to compete at inter school competitions and festivals

Intra school competitions	<ul style="list-style-type: none">• Children can compete against each other in half termly challenges	£0	<ul style="list-style-type: none">• Children will enjoy the competition, learn to try to their best, and lose graciously without giving up• Improved resilience
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