

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2021

Academic Year: September 2020 – July 2021	Total Fund Carried over £4532.78	Date updated July 2021		
What key indicator(s) are you going to focus on? Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total carry over funding £4532.78
Intent	Implementation	Allocated funds	Impact	Sustainability
We want to be able to offer more variety of sports and activities at playtimes and lunchtimes.	More equipment to be ordered and made available for all children.	£4532.78	We have received new football posts, netball hoops, a variety of balls, frisbee nets & other balance equipment. The children have been happier at playtimes and lunchtime. They have shown clear enjoyment and clear skill progression. Children who play rugby outside of school have encouraged other children to have a go with the rugby ball. Children have also had a go at throwing and catching the frisbees.	The equipment is available for all children to play with so this will be sustainable into the following school year. Children are wanting to do more because there is more variety. Enhanced physical activity & a broader range of activities/sports.

Academic Year:	2020 - 2021
Total Funding Allocation:	£16,300
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning Year 4 children will be trained as Sports Ambassadors Access all competitions specifically for SEN children 	£2,750	<ul style="list-style-type: none"> Children will have a broader curriculum due to children being invited to different sporting events Sports Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children. Maintain silver award across both key stages

			<ul style="list-style-type: none"> • SEN children able to participate, enjoy and succeed in competition – participate in SEND specific competitions
To increase more physical activity during school day by providing a lunch time and after school club provided by SSG. All children given access to the lunchtime club.	<ul style="list-style-type: none"> • Children will be supported through multi skills and Active 30:30 schemes. • All children to participate in the lunchtime club on a rota basis <ul style="list-style-type: none"> • Ask the children what type of sports club they are interested in trying/participating in – Questionnaire 	£2,000	<ul style="list-style-type: none"> • More children will be physically active during lunchtimes and after school. • Provide opportunities for participation at lunchtime for those pupils who cannot attend before or after school sports clubs. • Rota will ensure increased physical activity from the less active children • Reception children will form positive physical habits from an early age
Continue to provide Football Club at lunchtimes	<ul style="list-style-type: none"> • Children to learn rules of football and develop team building skills 	£750	<ul style="list-style-type: none"> • Children take ownership of the sports activities as they have had input into the sports selected • Enhanced physical activity and enjoyment of competitive sport • Signpost to clubs outside of school

Increase activity at break and lunchtime through use of large play equipment		£2,000	<ul style="list-style-type: none"> • Children will be able to use equipment to develop skills and keep active during break times • Children enjoy these more physical challenges • Equipment will be used during brain breaks and aid engagement • Children will use resources as they are more accessible
Introduce sports bag	<ul style="list-style-type: none"> • Purchase equipment for the sports bags • Produce activity cards for use with equipment 	£500	<ul style="list-style-type: none"> • Bags sent home with children to encourage exercise at home • Targeted less active children become more active • Encourage greater activity and positive change within a family
Forest school development	<ul style="list-style-type: none"> • Staff to be trained • Equipment to be purchased • Consult FS leader about further equipment required 	£2500	<ul style="list-style-type: none"> • All children to benefit from being active outside • Children able to develop different physical skills (whittling/climbing) • Staff will take lessons outside and promote physical activity
Purchase and build PE shed	<ul style="list-style-type: none"> • Ground to be levelled 	£2,000	<ul style="list-style-type: none"> • Existing resources and equipment stored in more suitable water tight

	<ul style="list-style-type: none"> Shed/container to be purchased Existing racking to be used and added too 		<ul style="list-style-type: none"> container (storage container like Pippins?) Larger storage means we can have larger equipment – improve range of activity we can offer to children
Get the basketball net erected in the playground	<ul style="list-style-type: none"> Mr Vince to come over and fit the board 		<ul style="list-style-type: none"> Children will be able to enjoy playing basketball. Children able to experience different sport Able to use at lunch/break time to encourage physical activity
Buy Vertical Jump measuring scale	<ul style="list-style-type: none"> Order the vertical jump scale X 2 Have the vertical jump scales mounted on the wall by MR Vince 	£500	<ul style="list-style-type: none"> Children able to use these for athletics. Can be used at lunch and break time.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. Year 4 children will be trained as Bronze Ambassadors 	<i>As above</i>	<ul style="list-style-type: none"> Children will have a broader curriculum due to children being invited to different sporting events Sports Ambassadors will be trained, and will use the

	<ul style="list-style-type: none"> Carry out half termly inter school competitions, work towards gold level sports award 		<p>'Change for Life' scheme with the Key Stage One children</p> <ul style="list-style-type: none"> Maintain silver award for both key stages, work towards gold
<p>Make links to wider curriculum ie Science, PSHE, to ensure teaching children about the positive effects of a healthy lifestyle on our bodies.</p>	<ul style="list-style-type: none"> Highlight key teaching points and ensure links are made with importance of PE Link PE to all aspects of the curriculum Purchase equipment that will support the children's learning Make lessons physically active where possible – use school games heat map Link Physical activity to lessons like PSHE – improved mental health Link with values education through 'my personal best' initiative 	£200	<ul style="list-style-type: none"> Change in attitude of the children – health not seen just as an isolated subject at school but part of a bigger picture and lifestyle choice Improve understanding of the human body And the effects food and drink can have on it Improved mental health of all pupils - children to learn that physical exercise and healthy habits impact a person's mental health and resilience More resilient children will succeed across all subjects at school
<p>Forest school development</p>	<ul style="list-style-type: none"> Staff to be trained Equipment to be purchased Consult FS leader about further equipment required 	<i>As above</i>	<ul style="list-style-type: none"> All children to benefit from being active outside Children able to develop different physical skills (whittling/climbing) Staff will take lessons outside and promote physical activity

			<ul style="list-style-type: none"> • Cross curricular opportunities
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • Year 4 children will be trained as Sport Ambassadors 	As above	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Sport Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children.
PE/Sport training	<ul style="list-style-type: none"> • Training audit to identify need • PE lead to attend sports leader training to ensure we are up to date with all • Sports leader training for PE lead to ensure up to date with current thinking 	£1000	<ul style="list-style-type: none"> • Improved teacher confidence, better quality delivery in PE lessons • Staff to shadow and support coach and develop

			own pedagogy from what they learn
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. Year 4 children will be trained as sports Ambassadors Participate in taster sessions offered as part of membership to broaden the children's experiences ie, Judo, dance, 	<i>As above</i>	<ul style="list-style-type: none"> Children will have a broader curriculum due to children being invited to different sporting events Sports Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children. Taster sessions may help to trigger an interest in a different sport
Introduce Yoga classes before school	<ul style="list-style-type: none"> Yoga class before school – all welcome 	£500	<ul style="list-style-type: none"> To provide physical activity for the children Improve mental health of children through meditation
To have a larger space indoors for teaching PE during winter months/poor weather	<ul style="list-style-type: none"> Hire the village hall to enable a wider range of sports being offered 	£1400	<ul style="list-style-type: none"> To encourage pupils to develop wider sports skills

			<ul style="list-style-type: none"> To have the opportunity to use larger gymnastic equipment.
Ssg	<ul style="list-style-type: none"> Provide wide range of sporting activities throughout the year Ask the children what type of sports club they are interested in trying/participating in – Questionnaire 	£2000	<ul style="list-style-type: none"> All children have a chance to attend Children enjoy the different sports on offer and seek out to continue these sports in the future Children take ownership of the sports activities as they have had input into the sports selected
Bikeability	<ul style="list-style-type: none"> Provided by outside agency Children to learn to develop safe cycling habits Book scootability for the KS1 	£200	<ul style="list-style-type: none"> Children will develop a love for cycling
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. Year 4 children will be trained as sports Ambassadors Staff to provide opportunity for pupils to compete against each other 	<i>As Above</i>	<ul style="list-style-type: none"> Children will have a broader curriculum due to children being invited to different sporting events Sports Ambassadors will be trained, and will use the 'Change for Life' scheme

			<p>with the Key Stage One children.</p> <ul style="list-style-type: none"> • Children will have the opportunity to compete at inter school competitions and festivals
Intra school competitions	<ul style="list-style-type: none"> • Children can compete against each other in half termly challenges 	£0	<ul style="list-style-type: none"> • Children will enjoy the competition, learn to try to their best, and lose graciously without giving up • Improved resilience

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
Intent	Implementation	Actual Cost	Impact	%
				Sustainability and suggested next steps
1-year subscription to Redborne Partnership	<p>Many of the implementation ideas were not able to happen due to COVID-19.</p> <ul style="list-style-type: none"> - The Year 4 children were not given coaching & not trained to be Sports Ambassadors. <p>Competitions were held online through lockdown. Some children were not able to access these. Sports afternoon ran by RSSP.</p>	£2,750	<p>Received Silver award for children participating at home through lockdown.</p> <p>Sports afternoon run by RSSP for all children in the school. Children focused on different skills such as jumping, throwing and running.</p>	<p>Continue to sign up to this service next year. Receive the training offered.</p>
To increase more physical activity during school day by providing a lunch time and after school club provided by SSG. All children given access to the lunchtime club.	<p>No lunch time clubs due to COVID-19. After school clubs were provided.</p>	£600	<p>The after-school clubs provided offered different activities to usual. This enticed more & different children to try coming to sports club.</p>	<p>Continue to re-join for this service next year. Look at doing different clubs to open this service up to all children.</p>
Continue to provide Football Club at lunchtimes	NOT PROVIDED DUE TO COVID-19	£0		
Increase activity at break and lunchtime through use of large play equipment	<p>Order and introduced netball posts, new football post, frisbee nets, new balance equipment, variety of balls</p>	£3000	<p>Children are happier at playtimes and lunchtimes. Children are excited to try different games. Children are more active due to more equipment on offer.</p>	<p>Continue to add to the equipment available.</p>
Introduce sports bag	NOT PROVIDED DUE TO COVID-19	£0		<p>This should be a priority for next year to encourage sports at home.</p>
Forest school development	<p>No forest school training due to COVID-19.</p>	£0	<p>Children still participated in forest school when in school. The children have learnt so much about wildlife, working in a team and other things.</p>	<p>Development of this should continue.</p>

Purchase and build PE shed	Not completed due to COVID-19 but discussions have been had with a company RE levelling the flooring and building something purpose built.	£0	The equipment will be stored in a water-tight environment meaning the equipment will last longer.	This is project that should continue.
Get the basketball net erected in the playground	Netball posts have been erected.	£106	The children have enjoyed creating new games with these at playtimes and lunch times. The afterschool club personnel have also used these in their sports. Used in P.E lessons too.	Ensure these are stored correctly.
Buy Vertical Jump measuring scale	Purchased but not yet put up.			Make sure these are put up next year.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
1-year subscription to Redborne Partnership	Many of the implementation ideas were not able to happen due to COVID-19. - The Year 4 children were not given coaching & not trained to be Sports Ambassadors. Competitions were held online through lockdown. Some children were not able to access these. Sports afternoon ran by RSSP.	<i>As above</i>	Received Silver award for children participating at home through lockdown. Sports afternoon run by RSSP for all children in the school. Children focused on different skills such as jumping, throwing and running.	Continue to sign up to this service next year. Receive the training offered.
Make links to wider curriculum ie Science, PSHE, to ensure teaching children about the positive effects off a healthy lifestyle on our bodies.	Learning was disrupted this year due to COVID-19 & lockdown. Therefore, specific curriculum days haven't been able to happen. However, looking at planning it is clear there are links in PSHE and science lessons across the school.	£0	Children are more aware of the physical impacts of sports and healthy living on their body from a young age.	Continue to monitor this throughout next year.
Forest school development	No forest school training due to COVID-19.	£0	Children still participated in forest school when in school. The children have learnt so	Development of this should continue.

			much about wildlife, working in a team and other things.	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
1-year subscription to Redborne Partnership	<p>Many of the implementation ideas were not able to happen due to COVID-19.</p> <ul style="list-style-type: none"> - The Year 4 children were not given coaching & not trained to be Sports Ambassadors. <p>Competitions were held online through lockdown. Some children were not able to access these. Sports afternoon ran by RSSP.</p>	<i>As above</i>	<p>Received Silver award for children participating at home through lockdown.</p> <p>Sports afternoon run by RSSP for all children in the school. Children focused on different skills such as jumping, throwing and running.</p>	<p>Continue to sign up to this service next year.</p> <p>Receive the training offered.</p>
PE/Sport training	<p>Unable to have visitors into school due to COVID-19. Unable to complete face to face training. PE lead was able to attend virtual PE conference.</p>	<i>£75</i>	<p>P.E lead has a stronger understanding of her role as lead and therefore is able to implement more at school.</p>	<p>New P.E lead as current P.E lead is moving to a different school. Training to be given to all staff.</p>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
1-year subscription to Redborne Partnership	<p>Many of the implementation ideas were not able to happen due to COVID-19.</p> <ul style="list-style-type: none"> - The Year 4 children were not given coaching & not trained to be Sports Ambassadors. <p>Competitions were held online through lockdown. Some children were not able to access these. Sports afternoon ran by RSSP.</p>	<i>As above</i>	<p>Received Silver award for children participating at home through lockdown.</p> <p>Sports afternoon run by RSSP for all children in the school. Children focused on different skills such as jumping, throwing and running.</p>	<p>Continue to sign up to this service next year.</p> <p>Receive the training offered.</p>

Introduce Yoga classes before school	NOT PROVIDED DUE TO COVID-19	£0		Something to think about implementing next year?
To have a larger space indoors for teaching PE during winter months/poor weather	Not needed due to lockdown.	£0		Will be needed for winter/poor weather next year
SSG	No lunch time clubs due to COVID-19. After school clubs were provided.	£600	The after-school clubs provided offered different activities to usual. This enticed more & different children to try coming to sports club.	Continue to re-join for this service next year. Look at doing different clubs to open this service up to all children.
Bikeability	Outside agency came in to do this. Provided for KS2.	£200	All children passed & have developed a love of cycling but also an awareness of safety.	Re-book this for the next set of children. Scootability to be booked for KS1.
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
1-year subscription to Redborne Partnership	Many of the implementation ideas were not able to happen due to COVID-19. - The Year 4 children were not given coaching & not trained to be Sports Ambassadors. Competitions were held online through lockdown. Some children were not able to access these. Sports afternoon ran by RSSP.	<i>As above</i>	Received Silver award for children participating at home through lockdown. Sports afternoon run by RSSP for all children in the school. Children focused on different skills such as jumping, throwing and running.	Continue to sign up to this service next year. Receive the training offered.
Intra school competitions	These did not happen due to COVID-19, Lockdown and bubbles.	£0		Provide these next year.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
SWIMMING HAS NOT BEEN ABLE TO HAPPEN THIS YEAR DUE TO COVID-19	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	

Summary of key achievements for 2020-2021	Summary of key plans for 2021-2022
<ul style="list-style-type: none"> • Updated provision of equipment available to children at playtimes and lunchtimes. • New and different after school clubs – focusing on OOA. These attracted new children to the clubs because they weren't solely based on one sport. • Bikeability was able to happen and the children all passed. • Achieved silver in online competitions through lockdown. • Started and encouraged the daily mile. Held the daily mile event. • Hosted a sports event from SSG. 	<ul style="list-style-type: none"> • Need to look at getting all weather flooring to enable more P.E to continue through wetter weather and expand the useable space. • PE Noticeboard to be kept up-to-date.

Signed off by		Date
PE Lead	Stephanie George	July 2021
Headteacher		
Governor		