

# Key Stage 1: Year A



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Fire and Light		Space Explorers		Where in the World	
<b>English</b>	<p><u>Fiction</u> Stories in familiar settings, e.g. any Anthony Browne Stories about feelings, e.g. Mr Tiger goes wild, Gorilla by A Browne</p> <p><u>Non Fiction</u> Instructions Information texts</p> <p><u>Poetry</u> Songs and repetitive poems The senses</p>		<p><u>Fiction</u> Contemporary fiction, e.g. Oliver Jeffreys, Benji Davies, Jon Klassen. Stories involving fantasy, e.g. Aaron Becker</p> <p><u>Non Fiction</u> Letters Information texts</p> <p><u>Poetry</u> Playing with language Poems about animals</p>		<p><u>Fiction</u> Traditional tales from different cultures Classic contemporary fiction, e.g. The Selfish Giant, The BFG, any Julia Donaldson</p> <p><u>Non Fiction</u> Labels, lists, signs and posters Recounts</p> <p><u>Poetry</u> Poems on a theme - the sea/specific country Traditional poems - e.g. A.A. Milne</p>	
<b>Mathematics</b>	<p>Weeks 1-4: Number, Place Value, Weeks 5-9 Addition and Subtraction. Week 10-11 Money Weeks 12-14: Multiplication and Division</p>		<p>Weeks 1-4: Multiplication and division Weeks 5-6 Statistics and place value Weeks 7-9 Shape Weeks 10-11 Fractions</p>		<p>Weeks 1-2: Measure- length and height Weeks 3-4: Position and direction Weeks 5-6: Time Weeks 7-9: Mass, capacity and temperature Weeks 9-12: Consolidation and problem-solving</p>	
<b>Science</b>	<p>Everyday Materials - identify and name materials, describe simple physical properties and compare and contrast according to those properties</p>	<p>Uses of Everyday Materials - identify and compare the suitability of materials, changes to solid materials</p>	<p>Scientists and inventors</p>	<p>Climate and the environment</p>	<p>Living Things &amp; Their Habitats - local habitats (differences and similarities and microhabitats), suitability, dependability in ecosystems, food chains</p>	
<b>History</b>	<p>Great Fire of London, Guy Fawkes</p>	<p>Famous People Florence Nightingale</p>	<p>History of Space Journeys in Space First Flights</p>			<p>Significant historical event relating to the country in this topic</p>

<b>Geography</b>	London, Other Capital Cities, Landmarks, UK Map and Atlas Use		Compass Directions Use Atlases Satellite Imagery World Map		Oceans and Seas, naming features Island Homes World Maps, atlases and homes	Identify seasonal and daily weather patterns in the UK. Hot and Cold Areas
<b>Art</b>	Turner and Monet Printing	Fire. Hot/Cold Colours Clay- Fire Plaques Diwali	Van Gogh - Starry Night (light and shade)	Marbling Comb Painting	Watercolour paintings under the sea, sand paintings, sea collage	String Printing tones and shades. Specific country related art (textures, styles), e.g. Australia.
<b>Design &amp; Technology</b>	Vehicles - make fire engines		Make breakfast cereal for an astronaut		Boat and raft building	
<b>Music</b>	Music Express 5-6: Number (beat) Music Express 6-7: Ourselves (exploring sounds)		Music Express 5-6: Travel (performance) Music Express 6-7: Storytime (exploring sounds)		Music Express 6-7: Seasons (pitch) and Weather (exploring sounds) Summer production	
<b>Computing</b>	Unit 1.1 Online safety and exploring Purple mash Unit 2.5 Effective searching (3 weeks) Unit 1.4 Lego Builders (3 weeks) Unit 1.9 Technology outside school (2 weeks)		Unit 1.2 Grouping and sorting(2 weeks)Unit 2.6 Creating pictures (5 weeks) Unit 1.8 Spreadsheets (3 weeks)		Unit 1.7 coding (6 weeks) Unit 2.1 Coding ( 5 weeks)	
<b>RE</b>	<b>1.6</b> What makes some places significant? What makes some places sacred to believers?	<b>1.2</b> Why does Christmas matter to Christians? How and why do we celebrate special times?	<b>1.3</b> Who is Jewish? What do they believe and how do they live?	<b>1.8</b> What can we learn from sacred books and stories?	<b>1.11</b> Who is an inspiring person? What stories inspire Christian/Muslim people?	<b>1.9</b> How do we show we care for others? Why does it matter?
<b>PE</b>	Basic Moves Invasion Games	Basic Moves Invasion Games	Gymnastics Basic Moves (Sportshall athletics this term)	Gymnastics Dance	Tennis Dance (summer fete)	Cricket/Rounders Athletics
<b>PHSE (Scarf) (Y1)</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing

## Key Stage 1: Year B

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Castles and Dragons</b>		<b>That's the way to do it! (Toys and puppet theatre)</b>		<b>Gravenhurst Grounds &amp; Around the World</b>	
<b>English</b>	<u><b>Fiction</b></u> Traditional Tales Fantasy Stories, various Dragon picture books <u><b>Non Fiction</b></u> Instructions Information Texts <u><b>Poetry</b></u> Silly Poems Michael Rosen List Poems: eg. Gervase Phinn, Kenn Nesbitt		<u><b>Fiction</b></u> Stories in familiar settings, e.g. Traction Man is Here, Traction Man meets turbo dog, Leaf, Silly Billy Humorous stories: Russell the Sheep, Splat the Cat, Oi Frog by Jim Field <u><b>Non Fiction</b></u> Letters - e.g. Letter to Traction Man Recounts eg. Faith Tour <u><b>Poetry</b></u> Bedtime poems Poems: fantasy and humour		<u><b>Fiction</b></u> Traditional Tales from other cultures Contemporary fiction, e.g. The Tiger who came to tea, Grandma Bird, Grandad's Island, The storm Whale Benji Davies <u><b>Non Fiction</b></u> Labels, Lists, Signs and Posters Information texts - animals (Science) <u><b>Poetry</b></u> Poems to say out loud A study of a poet, e.g. Spike Milligan, Michael Rosen	
<b>Mathematics</b>	Weeks 1-4: Number, Place Value, Weeks 5-9 Addition and Subtraction. Week 10-11 Money Weeks 12-14: Multiplication and Division		Weeks 1-4: Multiplication and division Weeks 5-6 Statistics and place value Weeks 7-9 Shape Weeks 10-11 Fractions		Weeks 1-2: Measure- length and height Weeks 3-4: Position and direction Weeks 5-6: Time Weeks 7-9: Mass, capacity and temperature Weeks 9-12: Consolidation and problem-solving	
<b>Science</b>	Animals including Humans		Seasonal changes		Plants - identifying, describing and growing	Plants - factors that enable different plants to grow and stay healthy
<b>History</b>	Houses and Homes- Motte & Bailey, Heraldry and Knights - making a shield		Changes in toys. Comparisons. Grandparents talk about their toys and games. (Magic Grandad) Museum Visit. Toys- Past and Present. Seaside - changes, past and present		Changes in Living Memory Changes in Historical Events Link to Ourselves (PSHE: <b>Right and Wrong</b> )	
<b>Geography</b>	Use aerial imagery and other models to create simple maps and plans, using		Following a Route. Plans and Symbols (link to forest school) Toys & Puppets Around the World.		Oceans- name and locate the continents Compare the local area to a non-european area	

	symbols, simple fieldwork (local village walk). Houses around the world <b>(PSHE: Communities)</b>				Simple Local Fieldwork (link to forest school) Extreme Environments	
<b>Art</b>	Portraits Create own coat of arms Mixed Media and Collage Work	Diwali, Fireworks. Rubbings. Paul Klee - castles	Breugel- Games in the Past Observational Painting/Drawing or Toys. Chalk and Pastel. Photographic Collage		Freud and Warhol. Andy Goldsworthy- Art in Nature (Sculpture). Observational Drawing Topical Artist, e.g. Rousseau	
<b>Design &amp; Technology</b>	Create Drawbridge for castle (hinges).		Design and create a musical instrument and a puppet and puppet theatre		Fruit Salad	
<b>Music</b>	Music Express 5-6: Ourselves (exploring sounds) Music Express 6-7: Our Land (exploring sounds)		Music Express 5-6: Machines (beat) Music Express 6-7: Toys (beat)		Music Express 5-6: Our School (exploring sounds) Music Express 6-7: Travel (performance)	
<b>Computing</b>	Unit 2.2 Online safety (3 weeks) Unit 1.5 Maze explorers (3 weeks) Unit 2.4 Questioning (5weeks)		Unit 1.6 Animated story books (5 weeks) Unit 2.7 Making music (3 weeks)		Unit 2.3 spreadsheets (4 weeks) Unit 1.3 Pictograms (3weeks) Unit 2.8 Presenting ideas (4 weeks)	
<b>RE</b>	<b>1.1</b> What do Christians believe God is like?	<b>1.7</b> How and why do we celebrate significant times? What makes some celebrations sacred to believers?	<b>1.4</b> Who is a Muslim? What do they believe and how do they live?	<b>1.5</b> Why does Easter matter to Christians?	<b>1.12</b> What is the 'Good News' Christians believe Jesus brings?	<b>1.10</b> How do we show we care for the Earth? Why does it matter?
<b>PE</b>	Basic Moves Invasion Games	Basic Moves Invasion Games	Gymnastics Basic Moves (Sportshall athletics this term)	Gymnastics Dance	Tennis Dance	Cricket/Rounders Athletics
<b>PHSE (Scarf) (Y2)</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing

## Key Stage 2: Year A

	<b>Ancient Egyptians</b>	<b>World War II</b>	<b>Where in the world?</b>
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Subject	Autumn 2	Autumn 1	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Fiction</b> 1)Stories by the same Author <b>Read</b> Anthony Brown stories Write a short story 2)Adventure Stories <b>Read</b> The Hodgeheg-Dick King-Smith Write an alternative version <b>Non Fiction</b> 3)Instructions and explanations <b>Read</b> Egyptology: Search for the Tomb of Osiris (Non-fiction) Write how to mummify an animal <b>Poetry</b> 4)The Magic Box Includes work on class poem and shape poems and calligrams Write a poem</p>		<p><b>Fiction</b> 1)Books with historical settings <b>Read</b>-Rose Blanche and Flood Jane Considine unit of work Flood Write a story in same style that is related to a WWII emergency <b>Non Fiction</b> 2)Persuasive Writing <b>Read</b> Advertisements in magazines and on TV (includes debate) Write a persuasive argument in a letter <b>Poetry</b> 3)Poetry from Caribbean culture <b>Read</b> Jump An anthology of Black Poetry  Children to write a poem</p>		<p><b>Fiction</b> 1-2)Traditional Tales <b>Read</b> The Snow Queen <b>Read</b> The Red Prince 2 units of work Write a story to entertain and a traditional tale based on one read <b>Non Non-Fiction</b> 3)Instructions <b>Read</b> My Strong Mind Jane Considine Unit of work Write instructions for staying mentally healthy 4)Biographies/Autobiographies <b>Read</b> Various Write their own autobiography for new schools 5)Poetry Funny Poetry <b>Read</b> Goldilocks on CCTV</p>	
<b>Mathematics (Adjusted according to term length and needs)</b>	Place Value and Number including Roman numerals Addition and Subtraction/Money Perimeter/measures Multiplication		Multiplication/Division Fractions/Decimals Area Time		Time Measures Shapes/geometry Money Data/Statistics	
<b>Science</b>	Sound	Light	Living things	Habitats	Plants & Growing	Plants & Growing
<b>History</b>	Achievements of the Early Civilisation	The Ancient Egyptian Way of Life Beliefs	Battle of Britain Home Front Famous people- Hitler/Churchill	World War II <b>Links to PHSE democracy and dictatorships.</b>		
<b>Geography</b>	Deserts-Sahara Rivers-Nile	Modern Day Egypt Farming	The Countries of World War 2- maps		Oceans and continents- A region of North America California	Natural Disasters Earthquakes and volcanoes Pacific rim
<b>Art</b>	Hieroglyphs	Canopic Jars from Clay Cartouche	Mixing Colours and the Colour Wheel Blitz Pictures Henry Moore/Paul Nash	Propaganda Posters	Printing- Unit about William Morris designs and repeating patterns including the half-drop	

<b>Design &amp; Technology</b>	Bread Food a fact for life	Paper making	Anderson Shelters (cress)		Build a Bridge - test to destruction	
<b>Music</b>	Sounds (8-9)	Ancient Worlds (8-9)	Singing French(7-8)	In the past (7-8)	Environment (8-9)	Around the World (8-9)
<b>Computing</b>	Unit 3.2 Online safety (2 weeks) Unit 3.3 Spreadsheets (3weeks) Unit 4.1 Coding (6 weeks)		Unit 4.6 Animation (3 weeks) Unit 3.6 Branching databases (4 weeks)		Unit 3.7 Simulations (3 weeks) Unit 3.8 Graphing (3 weeks) Unit 4.8 Hardware Investigators (2 weeks)	
<b>RE</b>	L2.6 How do festivals and family life show what matters to Jewish people? Jews	L2.11 What are the deeper meanings of the festivals? Including Jewish festival of Passover-Moses. Links to topic	L2.2 Why do some people think life is like a journey? How and why do people mark significant events of life? (All) <b>Including links to PHSE Choices. SCARF y4</b>	L2.5 Why Christians call the day Jesus died 'Good Friday'? In lead up to Easter most appropriate time to do this.	L2.10 What was the impact of Pentecost for Christians?	L2.7 How is faith expressed in Hindu communities and traditions?
<b>PE (Forest school once each half term)</b>	Basic moves Competitive Games (Hockey)	Basic moves Competitive games (Rugby) (tag rugby competition)	Dance Gymnastics (Quad kids)	Gymnastics Badminton (sports hall athletics)	Cricket (Kwik Cricket tournament) and preparation for Maypole dancing	Basic moves Athletics (sports day) Rounders
<b>French 10 mins. before lunch Wakefield 3 and 4</b>	Numbers/ greetings and names/ classroom instructions/ colours/ fruit/ days/ months/ Nativity/ culture		colours/body/ zoo animals/ verbs and adjectives/ family/story language/pets/ Easter story/ traditions		hobbies/opinion phrases/weather/clothes/revision/dictionary skills/ writing	
<b>PSHE and Citizenship</b>	SCARF Me and My relationships Y3 Includes rules for classroom/handwashing at school	SCARF Valuing Differences Black lives matter/diversity/British values y3	SCARF Being My Best Resolutions and growth mindset y3	SCARF Rights and responsibilities Money management-environment	SCARF Keeping Myself safe Y3 (computing lessons used each term for this/focus on health	SCARF Well-Being y3

## Key Stage 2: Year B

	I came, I saw, I conquered Veni, vidi, vici		Henry Tudor and his wives		Gravenhurst and Beyond	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Fiction</b> 1) <u>Myths &amp; Legends</u>- The Seal Children/Beowulf 2) <u>Narrative</u> - Stone Age Boy- Jane Considine Unit</p> <p><b>Non Fiction</b> 3) <u>Recounts</u>-Little Mouse's Book of Fears 4) <u>Reports</u>-An Anthology of Intriguing Animals Skeletons and Muscles-Jane Considine writing unit</p> <p><b>Poetry</b> 5) <u>Creating Images</u>  Read Window Jeannie Baker/poems provide(Hamilton) Children create an image rich poem OR new unit Autumn is here Jane Considine</p>		<p><b>Fiction</b> 1) <u>Stories from Other Cultures</u> Read Africa is not a country Mufaro's Beautiful Daughters The Pot of Wisdom Write an alternative version of the 'Cinderella' type story</p> <p><b>Non Fiction</b> 2) <u>Chronological reports</u> Read Henry's Freedom Box Who was Rosa Parks Write a newspaper report and first person recount as Henry</p> <p>3) <u>Persuasive Writing</u> Invite an Author Write a letter Jane Considine unit for y4</p> <p><b>Poetry</b> 4) <u>List poems and Kennings</u> Read poems from The Works Write a kenning using metaphor and simile</p>		<p><b>Fiction</b> 1) <u>Fables</u> <i>Read stories from Aesop's Fables Michael Rosen</i> <i>Write our own fables</i> 2) <u>Fairy Stories and Playscripts</u> <i>Beware the Storybook wolves</i> <i>The Pea and the Princess</i> <i>The Princess and the Pea</i></p> <p><b>Non Fiction</b> <u>Explanation writing</u> <i>The Street Beneath My Feet</i> <i>Jane Considine unit for writing</i></p> <p><b>Poetry</b> <u>Poetry By Heart</u> <i>Prepare for leavers' assembly with poems to be recited</i> <i>Off by Heart- Poems for You to remember</i></p>	
<b>Mathematics</b>	Number and place value x4 weeks Addition and subtraction x5 weeks (including perimeter/money problem solving) Multiplication and division x4 weeks including area x2 weeks (into next term)		Complete multiplication and division (including money and area problem-solving) x3 weeks Fractions x 4 weeks Y4 Decimals x 2 weeks Time x 2 week		Measurement- time 2 weeks Geometry angles x 2 weeks Shape and symmetry x 2 weeks Position and direction x 2 statistics x 2 measurement area and perimeter x 2	
<b>Science</b>	Animals	Humans	Electricity	Forces & Magnets	Rocks	States of matter links to chocolate

	<b>Links to PHSE Health</b>	<b>Links to PHSE Health</b>				
<b>History</b>	Stone Age to Iron Age (briefly) Roman Empire & Julius Caesar invasions	Boudicca Romanisation of Britain Roman Detectives workshop	Maps and the world Portraits Henry VIII and wives  Battle of Bosworth	Rich and Poor Crime and Punishment Illnesses and cures Shakespeare	Gravenhurst- Then and now-links to human geography now (transport to school)	
<b>Geography</b>	Maps of where they invaded Settlements/ Hillforts/water		Trade & Trade Routes <b>Links to PHSE Global Communities</b>		Investigating the Local Area Sketching Maps of the School Environment	Locate Counties Climate & Weather- South America Rain forest-biomes <b>Links to PHSE Communities Global warming.</b>
<b>Art</b>	Mosaics Collage Celtic pottery- thumb pots weaving		Portraits- Holbein from this period miniatures Appearances can be deceptive.  Heraldry		Lowri-	Art South America
<b>Design &amp; Technology</b>		Making chariots- chassis and carriage		Money containers- textiles		Making Monsters
<b>Music</b>	Human Body 9(8-9)	Sounds 3(8-9)	Tudor instruments In the past 7(8-9)	Food and drink Tudor banquet (8-9)	Environment 1 (7-8)	Communication (7-8)
<b>Computing</b>	Unit 4.2 Online safety (2 weeks) Unit 4.7 Effective Searching (3 weeks) Unit 3.1 Coding (6 weeks)		Unit 4.4 Writing for Different Audiences(5 wks) Unit 4.5 Logo (4 weeks)		Unit 3.5 Email (6 weeks) Unit 3.4 Touch typing (4 weeks) Unit 4.3 Spreadsheets (6 weeks)	
<b>RE</b>	L2.1 Where, how and why do people worship?	L2.9 How do festivals and worship	L2.3 What is the Trinity and why is	L2.4 What kind of world did Jesus want?	L2.8 How is faith expressed in Sikh	L2.12 How and why do people try to make the world a better place?



	Muslims, Jews and Christians.	show what matters to Muslims? Muslims	it important for Christians?		communities and traditions?	Christians,Muslims,Sikhs and non-religious
<b>PE (Forest school once each half term)</b>	Multi-skills Competitive games (Rugby)	Competitive Games (Football)	Dance Swimming	Gymnastics	Cricket Maypole dancing preparation	Multi-skills Athletics Rounders
<b>French Early Start French 2</b>	Where do you live?/Places/ directions/at school		What's the time?/ What's the weather like?/numbers to 200/Eating and food		Leisure activities/clothes/revision	
<b>PSHE and Citizenship</b>	SCARF y4 Me and my relationships	SCARF y4 Valuing Difference	SCARF y4 Being My Best	SCARF y4 Rights and Responsibilities	SCARF y4 Keeping myself safe	SCARF y4 Growing and Changing