

Gravenhurst Academy

Remote Education Provision



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Daily learning is uploaded to Goggle Classrooms and to receive teacher comments on 2 pieces of work per week.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The Home Learning packs are based on what is being taught in school and the following subjects are being covered: Maths, English, Spelling, Science, Topic and PE. Links to appropriate websites are also included. Video lessons are also provided and comprise a mix of live lessons, teacher recorded lessons plus video lessons from Oak National Academy and other platforms which are matched to areas taught in the packs. Power-points and the resources necessary to complete tasks are also provided.

EYFS are receiving daily live phonics and maths lessons and then have work uploaded for them to complete. This is a mix of writing, reading, mathematical and practical activities.

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p><i>Daily expectations: In Key Stage 1 we send suggestions for phonics, spelling and grammar and the children are expected to do some of these activities on a daily basis. It is expected they learn their spellings and carry out a spelling test on a Friday. These are in line with what is being taught in class. As well as this the children should read daily with an adult, using books from their bookshelf or e-books from the suggested website.</i></p> <p><i>Weekly expectations: Five English and Maths activities are sent home on a weekly basis and the expectation is that the children do at least three out of these five sessions. They follow on from each other and is following the terms planning.</i></p> <p><i>Activities cover the full range of abilities but are not identified as being for age/ability groups for reasons of confidentiality.</i></p> <p><i>Some suggestions for Science, Topic, RE and PSHE as well as PE and forest school are also provided, but these are optional activities and can be replaced by other educational tasks such as country walks, baking or arts and crafts. Again these are following the long term planning from in school.</i></p>
Key Stage 2	<p><i>In English and Maths five lessons a week are sent home. One of the English lessons is a comprehension lesson. The time needed to complete these varies from 30 mins to an hour but is also dependent on the child's ability and the situation at home. The afternoon activities</i></p>

	<p><i>set cover Topic, RE, PSHE, Science and Computing. Again, following the in school long term plan.</i></p> <p><i>Activities cover the full range of abilities but are not identified as being for age/ability groups for reasons of confidentiality.</i></p> <p>We are following the in school long term plan to ensure the children continue to make progress.</p>
Key Stage 3 and 4	NA.

Accessing remote education

How will my child access any online remote education you are providing?

The children from each class will use Google Classroom. On here, all of the links will appear and work will be set.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Some laptops have been given to families who do not have a computer at home and other families are being loaned school Chrome Books which are signed for and expected to be returned when appropriate. Parents requiring such devices can contact the school via the office and have been informed of such provision via Parent mail.

Some parents are submitting work by e-mail via their mobile phones – presumably as they are not able to do so via Google Classroom.

Home Learning packs, for those who require them, are printed out on Mondays and can be picked up from school or delivered to the home if self-isolating.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live lessons and pre-recorded video lessons are provided on the classroom. Power-points and the resources necessary to complete tasks are also provided.

Home Learning packs are printed out, for those who require them, on Mondays and can be picked up from school or delivered to the home if required.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage as much as possible with Google Classroom. We realise how difficult it is for parents to support at home and therefore pressure is not put on the parents or the children.

If you can get into a routine if possible, this will help with engagement.

We are grateful for any support parents can provide.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers check children's engagement by monitoring work posted in the People (Students) section on Google Classroom and via private comments which appear in the teacher's school email. When working at home the People (Students) section is checked in the morning, throughout and at the end of the school day.

Those not posting or emailing work in are contacted by phone from school by teachers or TAs and support offered.

This has led to packs being printed out where families have had issues with online learning.

Home visits are made where there is a concern regarding vulnerable children.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will comment on at least 2 pieces of work per week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The work is differentiated for pupils with SEND and support is available from the Class Teacher, Teaching Assistants and the Family Support Worker.
- Remote education for younger pupils is delivered Google Classroom.
- Class Dojo is used in EYFS & KS1.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will be sent work on Google Classroom or work can be collected from school. If the whole family are self-isolating we will try to organise work to be delivered if possible.