



Religious Education

Intent

At Gravenhurst Academy, we believe the principal aim of RE is to explore what people believe and the difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief. This is vital so that our pupils can understand the world around them. Using the agreed syllabus we aim to increase the pupil's knowledge of religion and belief, locally, nationally, and globally. We encourage our pupils to reflect on their own ideas and ways of living. Our Religious Education curriculum is enhanced further with trips to places of worship in our local area and religious figures regularly visiting the school. We use The RE Agreed Syllabus 2018-2023 Bedford Borough, Central Bedfordshire and Luton as the basis for our curriculum.

Implementation

- Teachers supported by the subject lead to plan engaging, well resources lessons which follow the three principle aims set out in the RE Agreed Curriculum, making sense of belief, understanding the impact, and making connections.
- Subject Leader/ Class Teachers are aware of the religious backgrounds in their classroom this is used to ensure that we are meeting the needs of all the children.
- Long Term plan ensures coverage of all aspects of the curriculum through the two year rolling program.
- Use of big questions to promote deep thinking and debate.
- Trips (Faith Tour, Abbey Visit) and visiting experts (Assemblies) enhance the learning experience.
- RE curriculum days, whole school learning and celebrating together.
- RE subject lead attends termly local group to discuss curriculum and share ideas with other schools, feeding back about ideas to colleagues and adding resources to the subject file.

Impact

Our Religious Education Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- Subject leader walks.
- Book scrutiny.
- Conversations with children.
- Teacher assessment against the outcomes outlined in the RE Agreed curriculum.
- Evidence collected and filed (subject file) to show progression over time.
- One Class assembly a year based on religious learning.