



Modern Foreign Languages

Intent

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. At Gravenhurst Academy, our intention is to provide all children with a valuable educational, social and cultural experience through learning French. We aim to provide children with essential and practical skills and knowledge whilst also fostering an interest in language learning. This will subsequently lay the foundations for the future study of languages.

Implementation

In line with the National Curriculum, pupils are taught to :

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

In Key Stage 2, Children are encouraged and supported to develop their speaking and listening skills on a weekly basis through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences.

To accomplish our intent, we combine the best of specific Schemes of Work to teach this subject area. This ranges from the Wakefield scheme of work (published by La Jolie Ronde) to a scheme created by a Regional French Advisory Teacher. The aim of combining these different schemes is to provide a varied approach to excite and enthuse children who are beginning their language learning journey

Impact

A primary impact will be children being able to speak confidently with the correct pronunciation and intonation, to understand what they hear and respond appropriately. They will recognise and apply key French vocabulary on a variety of topics learnt across the years in KS2. They will

have an increased enjoyment and in depth understanding of a different culture and language. These are skills that are transferable in the next stage of their education and help raise greater awareness of a previously unfamiliar culture; therefore linking to the Equality Act and British Fundamental Values.