



Geography Curriculum Statement

At Gravenhurst Academy we shape our geography curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography.

Intent

At Gravenhurst Academy, we aim for a high-quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Implementation

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is topic based. Geography is taught as part of a geography focussed topic, based on knowledge and skills stated in the National Curriculum. It is also taught through other topics in the two-year rolling programme, for example mapping the progression of the Roman Empire. We also aim to have some subject specific days across the school with a focus on mapping, for example.

Impact

The impact and measure of this is to ensure that children at Gravenhurst Academy are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at middle school and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.