

Gravenhurst Lower School  
Accessibility Plan  
2018 – 2021

	<b>Target</b>	<b>Strategies</b>	<b>Outcome</b>	<b>When</b>	<b>Goals Achieved</b>
<b>Short Term</b>	<p>Improve information on access requirements for disabled pupils and parents.</p> <p>Annually ask stakeholders of any disabilities the school should be aware of.</p>	<p>Include new section in admission forms requesting special requirements.</p> <p>Invite sharing of information through school prospectus.</p>	School becomes aware of special requirements at earliest opportunity.	Ongoing	Individual needs met promptly.
<b>Medium Term</b>	<p>Staff training needs identified.</p> <p>Ways to adapt activities to meet individual needs and requirements.</p>	<p>Identify training provision</p> <p>Discuss with outside agencies. Arrange Inset.</p>	Staff better informed	Ongoing	Increase access to curriculum, staff awareness.
<b>Long Term</b>	<p>To improve physical access within Main building.</p> <p>To be able to provide information in a variety of formats when required.</p>	<p>Cost the provision of ramps to main entrance and school hall.</p> <p>Audiotape, newsletters, large print, email, website</p> <p>Explore funding issues and investigate access to funding.</p>	<p>Better access to main building.</p> <p>If needed written information can be provided in other formats.</p>	<p>Sept 2021</p> <p>Sept 2021</p>	<p>Physical accessibility of school increased.</p> <p>Delivery of information provided in appropriate format.</p>