

Academic Year:	2019 – 2020	1 st November 2019 £9,643	1 st May £6,887
Total Funding Allocation:	£16,530	Funding Allocated so far:	£18,950
Actual Funding Spent:	£	Funding to be Allocated	£0
<i>Funds remaining 2018-2019</i>	£4k?	Total available to spend	£

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning • Year 4 children will be trained as Sports Ambassadors • Access all competitions specifically for SEN children 	£2,900	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Sports Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children. • Maintain silver award across both key stages • SEN children able to participate, enjoy and succeed in competition – participate in SEND specific competitions
To increase more physical activity during school day by providing a lunch time	<ul style="list-style-type: none"> • Children will be supported 	£2000	<ul style="list-style-type: none"> • More children will be physically active during lunchtimes and after school.

<p>and after school club provided by SSG. All children given access to the lunchtime club inc reception</p> <p>To provide a after school gardening club as part of Change 4 Life –</p> <p>Continue to provide Football Club at lunchtimes</p>	<p>through multi skills and Active 30:30 schemes.</p> <ul style="list-style-type: none"> • All children to participate in the lunchtime club on a rota basis <p>(including YR and less active)</p> <ul style="list-style-type: none"> • Ask the children what type of sports club they are interested in trying/participating in – Questionnaire • Children to be actively involved in producing healthy food • Children to learn rules of football and develop team building skills 	<p>£500</p> <p>£750</p>	<ul style="list-style-type: none"> • Provide opportunities for participation at lunchtime for those pupils who cannot attend before or after school sports clubs. • Rota will ensure increased physical activity from the less active children • Reception children will form positive physical habits from an early age • Children take ownership of the sports activities as they have had input into the sports selected • Increased understanding of healthy food choices/lifestyle • Increased fitness through rigorous gardening – digging, weeding • Enhanced physical activity and enjoyment of competitive sport • Signpost to clubs outside of school
<p>Increase activity at break and lunchtime through use of large play equipment</p>	<ul style="list-style-type: none"> • Purchase some large play equipment • Purchase basketball net and 	<p>£4500</p>	<ul style="list-style-type: none"> • Children will be able to use equipment to develop skills and keep active during break times • Children enjoy these more physical challenges • Equipment will be used during brain breaks and aid engagement • Children will use resources as they are more

	<p>music system for dance</p> <ul style="list-style-type: none"> • Purchase racks for PE cupboard • Purchase racking/clear plastic boxes to enable children to see the sports equipment they can use at playtime 		accessible
Introduce sports bag	<ul style="list-style-type: none"> • Purchase durable bags and equipment for the bags • Produce activity cards for use with equipment 	£500	<ul style="list-style-type: none"> • Bags sent home with children to encourage exercise at home • Targeted less active children become more active • Encourage greater activity and positive change within a family
Forest school development	<ul style="list-style-type: none"> • Staff to be trained • Equipment to be purchased • Woods to be made suitable 	£2500	<ul style="list-style-type: none"> • All children to benefit from being active outside • Children able to develop different physical skills (whittling/climbing) • Staff will take lessons outside and promote physical activity
Purchase and build PE shed	<ul style="list-style-type: none"> • Ground to be levelled • Shed/container to be purchased • Existing racking to be used and added too 	£2,000	<ul style="list-style-type: none"> • Existing resources and equipment stored in more suitable water tight container • Larger storage means we can have larger equipment – improve range of activity we can offer to children
Build a MUGA	<ul style="list-style-type: none"> • Get quotes from companies 	Ring fence remainder of money	<ul style="list-style-type: none"> • A MUGA will provide an all year weather proof sports space.

	<p>regarding all the work to construct a MUGA</p> <ul style="list-style-type: none"> • Build a MUGA 		<ul style="list-style-type: none"> • No longer restricted with space when the field is out of action – more space for exercise/sport • Different sports markings will encourage the playing of different games
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • Year 4 children will be trained as Bronze Ambassadors • Carry out half termly inter school competitions, work towards gold level sports award 	£2900	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Sports Ambassadors will be trained, and will use the ‘Change for Life’ scheme with the Key Stage One children • Maintain silver award for both key stages, work towards gold
Make links to wider curriculum ie Science, PSHE, to ensure teaching children about the positive effects off a healthy lifestyle on our bodies.	<ul style="list-style-type: none"> • Highlight key teaching points and ensure links are made with importance of PE • Link PE to all aspects of the curriculum • Purchase equipment that will support the children’s learning • Make lessons physically active where possible – use school 	£200	<ul style="list-style-type: none"> • Change in attitude of the children – health not seen just as an isolated subject at school but part of a bigger picture and lifestyle choice • Improve understanding of the human body And the effects food and drink can have on it • Improved mental health of all pupils - children to learn that physical exercise and healthy habits impact a person’s mental health and resilience • More resilient children will succeed across all subjects

	<p>games heat map</p> <ul style="list-style-type: none"> • Link Physical activity to lessons like PSHE – improved mental health • Link with values education through ‘ my personal best’ initiative 		at school
Build a MUGA	<ul style="list-style-type: none"> • Get quotes from companies regarding all the work to construct a MUGA • Build a MUGA 	Ring fence remainder of money	<ul style="list-style-type: none"> • A MUGA will provide an all year weather proof sports space. • No longer restricted with space when the field is out of action – more space for exercise/sport • Different sports markings will encourage the playing of different games
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • Year 4 children will be trained as Sport Ambassadors 	£2900	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Sport Ambassadors will be trained, and will use the ‘Change for Life’ scheme with the Key Stage One children.
Employ sports coach	<ul style="list-style-type: none"> • Children given specialist coaching • Staff to observe coach – work 	£check price	<ul style="list-style-type: none"> • Staff will have a greater confidence in delivering

	with sports coach to enhance teaching staffs ability		<p>different areas of PE</p> <ul style="list-style-type: none"> • Support staff also able to enjoy professional development • Children’s skills will develop through having specialist coach
PE/Sport training	<ul style="list-style-type: none"> • Training audit to identify need • PE lead to attend sports leader training to ensure we are up to date with all • Sports leader training for PE lead to ensure up to date with current thinking 	£1000	<ul style="list-style-type: none"> • Improved teacher confidence, better quality delivery in PE lessons • Staff to shadow and support coach and develop own pedagogy from what they learn

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • Year 4 children will be trained as sports Ambassadors • Participate in taster sessions offered as part of membership to 	£2900	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Sports Ambassadors will be trained, and will use the ‘Change for Life’ scheme with the Key Stage One children. • Taster sessions may help to trigger an interest in

	broaden the children's experiences ie, Judo, dance,		a different sport
Introduce Yoga classes before school	<ul style="list-style-type: none"> Yoga class before school – all welcome 		<ul style="list-style-type: none"> To provide physical activity for the children Improve mental health of children through meditation
To have a larger space indoors for teaching PE during winter months/poor weather	<ul style="list-style-type: none"> Hire the village hall to enable a wider range of sports being offered 	£1400	<ul style="list-style-type: none"> To encourage pupils to develop wider sports skills To have the opportunity to use larger gymnastic equipment.
SOG	<ul style="list-style-type: none"> Provide wide range of sporting activities throughout the year Ask the children what type of sports club they are interested in trying/participating in – Questionnaire 	£2000	<ul style="list-style-type: none"> All children have a chance to attend Children enjoy the different sports on offer and seek out to continue these sports in the future Children take ownership of the sports activities as they have had input into the sports selected
Bikeability	<ul style="list-style-type: none"> Provided by outside agency Children to learn to develop safe cycling habits Book scootability for the KS1 	£200	<ul style="list-style-type: none"> Children will develop a love for cycling
Weekly assembly	<ul style="list-style-type: none"> Children to provide information about clubs they have joined – encourage others to join Teach the children about 	£0	<ul style="list-style-type: none"> Children inspired by their peers Providing greater access to sports clubs Links with the wider community

	<p>5 a day and the importance of exercise, sleep etc</p> <ul style="list-style-type: none"> • Use meditation to support children's well being 		
Forest School	<ul style="list-style-type: none"> • Provide Training for staff • Resources purchased 	£2500	<ul style="list-style-type: none"> • Children engage with outside environment • Develop new skills • Improve collaboration • Manage risk • Improve special awareness & motor skills
Build a MUGA	<ul style="list-style-type: none"> • Get quotes from companies regarding all the work to construct a MUGA • Build a MUGA 	Ring fence remainder of money	<ul style="list-style-type: none"> • A MUGA will provide an all year weather proof sports space. • No longer restricted with space when the field is out of action – more space for exercise/sport • Different sports markings will encourage the playing of different games

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • Year 4 children will be trained as sports Ambassadors • Staff to provide opportunity for pupils to compete against each other 	£2900	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Sports Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children. • Children will have the opportunity to compete at inter school competitions and festivals

New sports kit for KS2 competitions.	<ul style="list-style-type: none"> Children will be able to wear a team sports kit when representing the school. 	£500	<ul style="list-style-type: none"> Children will be able to identify as a team, thus promoting the values of the games within competitions.
Intra school competitions	<ul style="list-style-type: none"> Children can compete against each other in half termly challenges 	£0	<ul style="list-style-type: none"> Children will enjoy the competition, learn to try to their best, and lose graciously without giving up Improved resilience

